**Vineland Adaptive Behavior Scales, Third Edition Teacher Form**

The Vineland Adaptive Behavior Scales-3 is an individually administered measure of adaptive behavior. It is widely used in the assessment of individual with intellectual, developmental, and other disabilities. The teacher form (ages 3-21) collects a teacher’s experiences with adaptive behavior in school, preschool, or in a structured daycare setting. This form aids in diagnosing and classifying intellectual and developmental disabilities and other disorders, such as autism, Asperger Syndrome, and developmental delays. Norm samples were constructed to be representative of the US population in the age range covered by each form according to the 2014 US Census Data with regard to sex, education level, and geographic region.

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| **Measure** | **V Scale Score** | **Age Equivalent** | **Descriptor** |
| Receptive |  |  |  |
| Expressive |  |  |  |
| Written |  |  |  |
| Personal |  |  |  |
| Numeric |  |  |  |
| School Community |  |  |  |
| Interpersonal Relationships |  |  |  |
| Play and Leisure |  |  |  |
| Coping Skills |  |  |  |
| Gross Motor |  |  |  |
| Fine Motor |  |  |  |
|  | **Standard Score** | **Percentile Rank** |  |
| **Communication Domain** |  |  | How an individual speaks, understands others and uses written language |
| **Daily Living Skills Domain** |  |  | Measures practical skills and behaviors that are needed to care for oneself in the home/outside the environment. |
| **Socialization Domain** |  |  | Measures skills and behaviors that individuals need to get along with others and for use in leisure activities |
| **Adaptive Behavior Composite** |  |  | Comprehensive measure of an individual’s performance of daily activities required for personal and social sufficiency. It is defined by typical performance and not by ability. |
| Motor Skills |  |  | Important Physical Skills |
| Maladaptive Behavior |  |  | Brief assessment of problem behaviors |
| Internalizing |  |  | Problem behavior of an emotional nature |
| Externalizing |  |  | Problem behavior of an acting out nature |

Adaptive behavior is defined as the performance of daily activities required for personal and social sufficiency. There are four important principals of adaptive behavior. It is age-related, evaluated in a social context, is modifiable, and defined by typical performance, not by ability.

Administration of the Vineland III Teacher Form revealed