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Author podcast series by
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Assess children's sensory processing patterns in the context of everyday life

Sensory processing patterns affect every choice a child makes in the course of a day. The new **Sensory Profile 2** family of assessments helps you evaluate a child's unique sensory processing patterns from a position of strengths, providing deeper insight to help you customize the next steps of intervention.

What's new?

- Updated content and norms
- Combined information on the Infant, Toddler, Child, Short and School Companion forms in one manual
- Expanded age range from birth up to 14:11
- Percentiles included for an additional level of analysis
- Web-based administration, scoring, and reporting now available
- Combined questionnaire and score forms
- Available in English and Spanish

OVERVIEW

- Age Range:** Birth–14:11
Completion Time: 5-20 minutes
Qualification Levels: B
Administration: Web-based (Q-global®), or paper-and-pencil
Scoring Options: Q-global® (web-based) or manual scoring
Languages: English and Spanish
Publication Date: 2014

ALSO AVAILABLE:

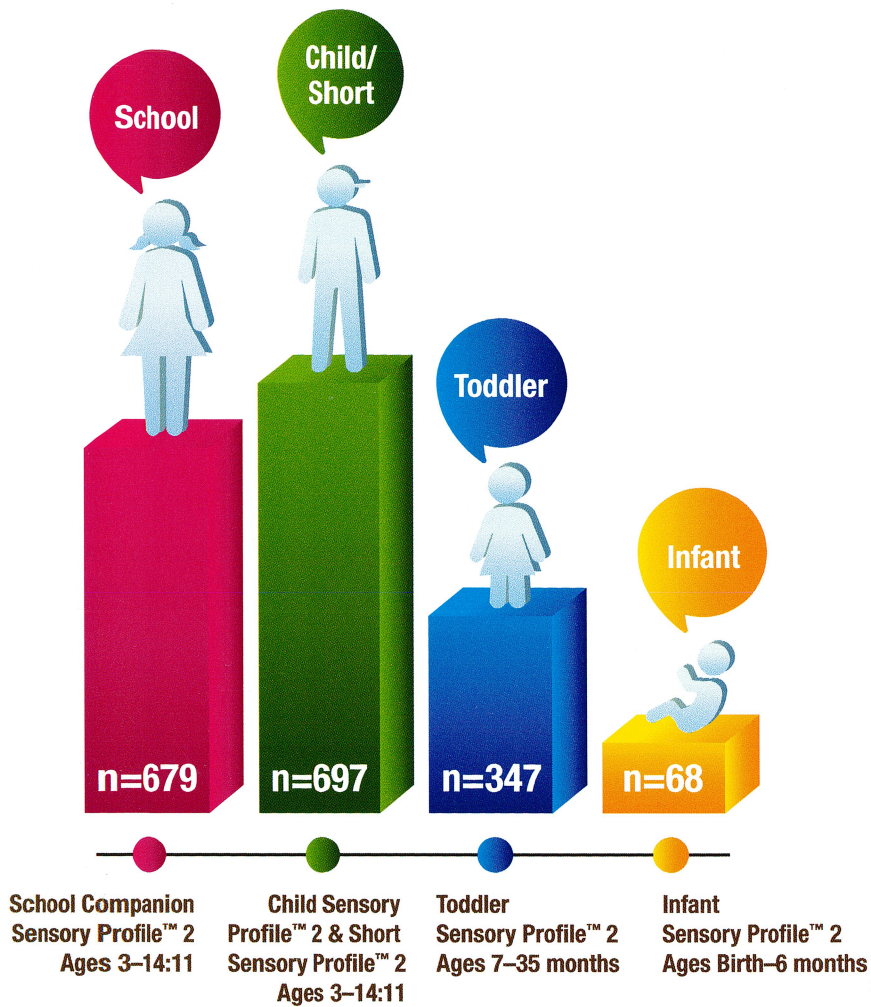
Adolescent/adult questionnaire for ages 11 and older now available on:



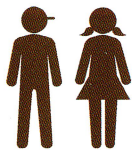
Q-GLOBAL GIVES YOU:

- Remote administration on any Internet connected device
- Secure, easy-to-use, accessible 24/7
- Enhanced reporting options and on-demand, reliable scoring
- One place for storing all reports
- A multi-rater report that links findings from caregivers and teachers, allowing meaningful comparison of responses

DEMOGRAPHICS

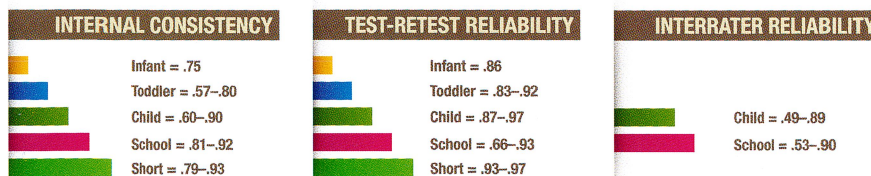


1,791 DEMOGRAPHICALLY REPRESENTATIVE CHILDREN AGES BIRTH THROUGH 14:11



- 337 children rated on both the Child Sensory Profile™ 2 and School Companion Sensory Profile™ 2
- 898 boys and 893 girls
- 10% of standardization sample included children with vulnerable conditions, closely matching their incidence in the general population

RELIABILITY



SENSORY PROFILE™ 2

TECHNICAL SUMMARY

VALIDITY

CLINICAL GROUPS



(n=774 children with vulnerable conditions matched with 774 children without disabilities):

Significant differences between typically developing matched peers and key vulnerable groups:

- Developmental delay and Toddler form
- Autism and Child/Short forms
- Attention deficit/hyperactivity disorder (ADHD) and Child/Short forms
- Dual diagnosis of autism and ADHD and Child/Short forms
- Learning disability and School form



Note: Short Sensory Profile 2 discriminates on a similar pattern to Child Sensory Profile™ 2

CORRELATION STUDIES WITH OTHER MEASURES



For further information including author podcasts visit SensoryProfile.com

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