

CES NEWSLETTER

June 2023

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Feature Article

The Current State of Preschool Instruction in America

Why should American schools return to more developmentally appropriate practices in preschool instruction?

Preschool instruction in America has shifted towards an emphasis on academic achievement, with a decrease in play-based learning and a lack of attention to developmental needs. Research has shown that sustaining developmental progress is most critical during the preschool and kindergarten years.¹ However, the current state of preschool instruction in America does not prioritize this developmental progress. Instead, there is a focus on academic achievement, which can be detrimental to children's overall development.² Many elementary school teachers also lack knowledge of child development and developmentally appropriate practices.³ As a result, there is a need to return to more developmentally appropriate practices in preschool instruction.

The COVID-19 pandemic has further highlighted the need for developmentally appropriate practices in preschool instruction. Research has shown that personalized instruction and after-school activities are essential for effective learning.⁴ Play-based learning has been found to be particularly beneficial for young children, as it fosters their sense of belonging, purpose, and agency.⁵ Experts have also emphasized the importance of integrating play and learning, as they mutually support each other.⁶ Therefore, it is crucial to prioritize play-based learning in preschool instruction.

Developmentally appropriate practices in preschool instruction should focus on teaching children skills and ideas adaptively, posing problems and making connections in an effective manner. Research has shown that play-based learning is more effective than direct instruction in promoting children's academic and developmental progress.⁷ Additionally, child-initiated instruction has been found to have a positive impact on school readiness. Therefore, the overall goal of preschool instruction should be to support



excellence in early childhood education through decision-making based on developmentally appropriate practices. By prioritizing developmentally appropriate practices in preschool instruction, we can ensure healthy development and prevent long-term problems.

The benefits of developmentally appropriate practices in preschool instruction

Developmentally appropriate practices in preschool instruction have been found to promote social and emotional development in young children. Research indicates that children who are mentally healthy tend to be happier, show greater motivation to learn, and have a more positive attitude toward school.⁸ Teachers who intentionally use developmentally appropriate materials and opportunities to teach children to take turns and express their emotions can help foster healthy social and emotional development. By promoting social and emotional development in preschool, children are better equipped to navigate social situations and have a strong foundation for future academic success.⁹

Developmentally appropriate practices in preschool instruction also encourage creativity and imagination in young children. According to NAEYC, developmentally appropriate practice promotes each child's optimal development and learning through a strengths-based, play-based approach.¹⁰ Effective instruction poses problems and makes connections, allowing children to build skills and ideas adaptively. By providing opportunities for creative expression and imaginative play, educators can help children develop their creativity and imagination, which are essential skills for future success in school and beyond.¹¹

Another benefit of developmentally appropriate practices in preschool instruction is that they prepare children for future learning

success. By meeting children where they are developmentally and enabling them to learn at their own pace, educators can help lay the foundation for lifelong learning. Research has shown that students who attend preschool programs are more prepared for school and are less likely to be identified as having special needs or to be held back a grade.¹² By providing developmentally appropriate instruction in preschool, children are better equipped to succeed academically and have a strong foundation for future success in a variety of contexts.¹³

Implementing developmentally appropriate practices in American preschools

American preschools should prioritize implementing developmentally appropriate practices to improve the overall educational experience for young children. This involves reconsidering the current curriculum standards and aligning them with research-based curricula that are tailored to the needs of young learners. Developmentally appropriate practices, or DAP, aim to support excellence in early childhood education by utilizing decision-making that is based on the latest research in child development. By adopting DAP, preschools can create a more effective and engaging learning environment that is better suited to the needs of young children.¹⁴

Research has shown that child-initiated instructional practices are more effective than teacher-directed practices in early childhood education. Therefore, preschools should provide professional development opportunities for teachers to help them gain a deeper understanding of DAP and how to implement it in their classrooms. This can include training on how to develop age-appropriate lesson plans, how to assess student progress, and how to create a safe and supportive learning environment for young children. By investing in the professional



development of teachers, preschools can ensure that they have the necessary skills and knowledge to provide high-quality education to young learners.

There are two outstanding curricula available that support DAP very well. The Creative Curriculum is very highly prescriptive and is absolutely the best choice for programs where the teachers lack a complete degree-based educational background and may have difficulty designing prioritized interventions for individual students.¹⁵ Head Start programs are well served by this curriculum. High Scope! is the other superb program. It provides strategies and concept approaches very manageably integrated by teachers who are professionally capable of designing and implementing complex instructional lesson plans, able to make high-level decisions regarding individual student instructional intervention.¹⁶ Both these programs, implemented with integrity, will accomplish great strides in holding preschool instruction at a developmental level appropriate to these early childhood students.

Developmentally appropriate practices prioritize learning through play, which is essential for young children's cognitive, social, and emotional development.¹⁷ Research-based curricula that incorporate play-based learning can help children develop a wide range of skills and strategies that are adapted to their age and development level.¹⁸ Effective instruction should pose problems and make connections, helping children build skills and ideas adaptively. By adopting these practices, American preschools can provide a strong foundation for future academic success and lifelong learning.

by Jim Barentine
CES Southern Services Manager
former New Mexico teacher, principal,

and superintendent

Supporting Sources:



- ¹ *Chapter:6 Educational Practices*, from <https://www.nap.edu/read/19401/chapter/12>
- ² *Early Childhood: Developmentally Appropriate Practices*, from <https://dpi.wi.gov/early-childhood/devel-approp>
- ³ *Developmentally-appropriate practice in the classroom*, from <https://scholarworks.lib.csusb.edu>
- ⁴ *COVID-19 and student performance, equity, and U.S. ...*, from <https://www.epi.org>
- ⁵ *The Power of Playful Learning in the Early Childhood Setting*, from <https://www.naeyc.org>
- ⁶ *Play-Based Learning vs. Academics in Preschool*, from <https://www.usnews.com>
- ⁷ *Play-based learning*, from <https://www.child-encyclopedia.com/pdf/complet/play-based-learning>
- ⁸ *Promoting Young Children's Social and Emotional Health*, from <https://www.naeyc.org>
- ⁹ *What is early childhood education?*, from <https://www.umassglobal.edu>
- ¹⁰ *DAP: Defining Developmentally Appropriate Practice*, from <https://www.naeyc.org/resources/position-statements/dap/definition>
- ¹¹ *Cultivating Creativity and Innovation: Environments and ...*, from <https://www.virtuallabschool.org/fcc/creative-expression/lesson-3>
- ¹² *What Does the Research Really Say About Preschool ...*, from <https://learningpolicyinstitute.org>
- ¹³ *Parenting Knowledge, Attitudes, and Practices*, from <https://www.ncbi.nlm.nih.gov/books/NBK402020/>
- ¹⁴ *A top researcher says it's time to rethink our entire ...*, from <https://www.npr.org>
- ¹⁵ *The Creative Curriculum® for Preschool, 6th Edition*, from <https://eclkc.ohs.acf.hhs.gov/curriculum/consu-mer-report/curricula/creative-curriculum-preschool-6th-edition>
- ¹⁶ *HighScope: What to Expect*, from <https://highscope.org/infosessions/>
- ¹⁷ *Learning Through Play at School – A Framework for Policy ...*, from <https://www.frontiersin.org/articles/10.3389/educ.2022.751801/full>
- ¹⁸ *Research-Based Curriculum | ECLKC*, from <https://eclkc.ohs.acf.hhs.gov/publication/research-based-curriculum>



Order Corner

When using a "Gordian" or an "RS Means" contract to order construction services, you should expect your quote from the CES Vendor to be in the appropriate format. If it's a "letterhead quote" from the Vendor, there will be a delay in the processing. The Vendors have been informed, and you can help expedite the process by helping set this expectation for their quote.

SAMPLE GORDIAN QUOTE

Job Order Contract
Price Proposal Summary - CSI
 Date: June 27, 2022
 Contract Number: 2020-11N-G102-56
 Job Order Number: 220622-2-00
 Job Order Title:
 Contractor:
 Proposal Value: \$431,761.12
 Proposal Name:
 Detailed Scope: Will be cleaning surface "existing hot mix", applying seal coat on top of existing surface some striping as well.

Category - 01 - General Requirements:	\$27,537.72
Category - 32 - Exterior Improvements:	\$404,223.40
Proposal Total	\$431,761.12

This proposal total represents the correct total for the proposal. Any discrepancy between line totals, sub-totals and the proposal total is due to rounding of the line totals and sub-totals.

The Percent of NPP on this Proposal: 0.00%

Job Order Contract
Price Proposal Detail - CSI
 Date: June 27, 2022
 Contract Number: 2020-11N-G102-56
 Job Order Number: 220622-2-00
 Job Order Title:
 Contractor:
 Proposal Value: \$431,761.12
 Proposal Name:
 Adjustment Factor(s) Used: 1.0000 No Adjustment, 1.2785-NWV Reg State Wage Rates (Outside Tribal Land) > \$60,000

Ref	CSI Number	Mod	UCOM	Description	Line Total					
CSI - 01 - General Requirements										
1	01 22 16 00 0004	EA		New Mexico Gross Receipts Tax - Varies by County	\$27,537.72					
				Institution	Total					
				Quantity	Unit Price	Factor	Total			
				27,537.72	x	1.000	=	\$27,537.72		
Subtotal for CSI - 01 - General Requirements: \$27,537.72										
CSI - 32 - Exterior Improvements										
2	32 01 13 61 0014	SY		105,000 SY, Type III Sturdy Seal Asphalt Coating, Per CalCSRP (incl. 20 to 30 lbs/5Y)	\$387,686.12					
				Institution	Total					
				Quantity	Unit Price	Factor	Total			
				88,868.00	x	3.42	x	1.2785	=	\$387,686.12
3	32 17 23 13 0066	LF		Single 4" Wide Solid Line, Pavement Placement Striping For Parking Areas	\$16,827.28					
				Institution	Total					
				Quantity	Unit Price	Factor	Total			
				18,800.00	x	8.95	x	1.2785	=	\$16,827.28
Subtotal for CSI - 32 - Exterior Improvements: \$404,223.40										
Proposal Total \$431,761.12										

SAMPLE JOC-CORE (RS MEANS) QUOTE

GORDIAN | Job Order Contracting Core

Price Proposal - Cooperative Educational Services - JOC General Contract 2021

This proposal was prepared exclusively for Cooperative Educational Services

Job Number: 0102
 Job Name:
 Contractor:
 Date Created: 07/13/2022
 Last Update: 07/13/2022
 Proposal Value: \$14,826.81
 Construction Procurement Catalog: Year 2022 Quarter 2 - LAS CRUCES, NM

Summary By Division

Division	Line Total
01 General Requirements	\$919.61
10 Specialties	\$1,476.25
31 Earthwork	\$2,317.50
32 Exterior Improvements	\$4,756.88

Non-Priced Items

Item Name	Division	QTY	Unit Price	Factor	Line Total
Tax	01 General Requirements	1.000000	\$919.61	1.0000	\$919.61
Demolition of Livestock Corals	10 Specialties	72.000000	\$20.50	1.2675	\$1,476.25
Installation of Livestock Corals	10 Specialties	72.000000	\$35.99	1.2675	\$3,336.27

Detailed Price Proposal

Sr.#	Division	Line Item #	Mod	UCOM	Description	Line Total		
1	General Requirements	Non-Priced	EA	Tax		\$919.61		
					QTY	Unit Price	Factor	Total
					1.000000	\$919.61	1.0000	\$919.61
2	Specialties	Non-Priced	EA	Demolition of Livestock Corals		\$1,476.25		

Job Opportunities

CES Ancillary Positions Open:

- Adaptive Physical Educator – Region 4
- Audiologist – Regions 1, 3, 4
- Behavior Management Specialist – Region 4
- Certified Occupational Therapy Assistant – Regions 2, 4
- Certified Orientation Mobility Specialist – Regions 4, 8
- Diagnostician – Regions 4, 6, 8
- Occupational Therapist – Regions 1, 2, 3, 4, 7



- Physical Therapist – Regions 1, 2, 4, 6
- Registered Nurse – Regions 1, 2, 3, 4
- School Psychologist – Regions 2, 3, 4
- Social Worker – Regions 4, 8
- Social Worker (Regular Education) – Region 2
- Speech/Language Pathologist – Regions 1, 2, 4, 6, 7, 8

Other CES Openings:

- Purchasing Specialist
- Chief Operating Officer
- Grant Management Director
- Professional Services Staff

Watch for CES job postings on www.indeed.com.

Procurement News

1) Contract Expirations

17-011A & 17-011B - Playground, Recreational, Water Parks, Swimming Pools, Skate Parks & Surfaces: Layout, Equipment, Accessories, Replacement Parts, and Related Products-No Installation-Site Furnishings-Surfacing:
Creative Recreational Designs, The Playwell Group, Pool Pro, LLC, Play Solutions, Inc.,

2) New Contract Awards:

RFP	Awardee	Contract Number
2023-13 (AEPA) 023.5-B Playground & Recreational Equipment	Kompan Inc. RCP Shelters (New Vendor) Romtec, Inc.	2023-13-A111-ALL 2023-13-A112-ALL 2023-13-A113-ALL
2023-15 Indoor/Outdoor Seating, Lockers, Sports Padding Cat 1 - Lot 1 - Turnkey	Norcon of New Mexico, LLC School Equipment, Inc. A K Sales & Consulting, Inc.	2023-15-C111-ALL 2023-15-C112-ALL 2023-15-C113-ALL
2023-15 Indoor/Outdoor Seating, Lockers, Sports Padding Cat 1 - Lot 2 - Product Only	Norcon of New Mexico, LLC School Equipment, Inc. A K Sales & Consulting, Inc.	2023-15-C121-ALL 2023-15-C122-ALL 2023-15-C123-ALL



2023-16 (Replaces 17-011A&B) Playground, Recreational, Pool, Waterparks Category 1-Lot 1 Design, Installation, Maintenance, Replacement Parts, Removal, Site Prep (Turnkey)	Lone Mountain Contracting, Inc. A K Sales & Consulting Inc. School Equipment Inc. Four Rivers Inc. Hansen & Prezzano Builders LLC Ezerplay, Inc Sand Digging It Landscapes, Inc. The Playwell Group, Inc.	2023-16-C111-ALL 2023-16-C112-ALL 2023-16-C113-ALL 2023-16-C114-ALL 2023-16-C115-ALL 2023-16-C116-ALL 2023-16-C117-ALL 2023-16-C118-ALL
2023-16 (Replaces 17-011A&B) Playground, Recreational, Pool, Waterparks Category 1-Lot 2 Equipment & Replacement Parts (Product Only)	A K Sales & Consulting Inc. PLAY, LLC Creative Recreational Designs School Equipment Inc. Altitude Recreation Ezerplay, Inc. The Playwell Group Inc. 4B Recreation Group	2023-16-C121-ALL 2023-16-C122-ALL 2023-16-C123-ALL 2023-16-C124-ALL 2023-16-C125-ALL 2023-16-C126-ALL 2023-16-C127-ALL 2023-16-C128-ALL
2023-16 (Replaces 17-011A&B) Playground, Recreational, Pool, Waterparks Category 2-Lot 2 Equipment & Replacement Parts (Product Only)	Creative Recreational Designs	2023-16-C221-ALL
2023-17 Athletic Surfaces, Turf, Tracks, Courts Category 1 - Lot 1 Synthetic Turf Product, Equipment, Installation, Maintenance and Repairs (Turnkey)	Robert Cohen Co LLC TurfScapes of New Mexico, LLC Lone Mountain Contracting, Inc. A K Sales & Consulting Inc Four Rivers Inc.	2023-17-C111-ALL 2023-17-C112-ALL 2023-17-C113-ALL 2023-17-C114-ALL 2023-17-C115-ALL
2023-17 Athletic Surfaces, Turf, Tracks, Courts Category 1 - Lot 2 Synthetic Turf Product and Equipment Only	TurfScapes of New Mexico, LLC A K Sales & Consulting Inc	2023-17-C121-ALL 2023-17-C122-ALL
2023-17 Athletic Surfaces, Turf, Tracks, Courts Category 2 - Lot 1 Natural Grass Product, Equipment, Installation, Maintenance and Repairs (Turnkey)	Robert Cohen Co LLC Lone Mountain Contracting, Inc. Four Rivers Inc. Accent Landscape Contractors, Inc. Organic Technology International	2023-17-C211-ALL 2023-17-C212-ALL 2023-17-C213-ALL 2023-17-C214-ALL 2023-17-C215-ALL
2023-17 Athletic Surfaces, Turf, Tracks, Courts Category 2 - Lot 2 Natural Grass Products and Equipment Only	Organic Technology International	2023-17-C221-ALL
2023-17 Athletic Surfaces, Turf, Tracks, Courts Category 3 - Lot 1 Athletic Tracks, Tennis, Basket and Pickle Ball Courts, Products, Equipment, Installation, Maintenance and Repairs	Robert Cohen Co LLC Lone Mountain Contracting, Inc. A K Sales & Consulting Inc	2023-17-C311-ALL 2023-17-C312-ALL 2023-17-C313-ALL
2023-17 Athletic Surfaces, Turf, Tracks, Courts Category 3 - Lot 2 Athletic Tracks, Tennis, Basket, and Pickle Ball Courts Products and Equipment Only	A K Sales & Consulting Inc	2023-17-C321-ALL
2023-17 Athletic Surfaces, Turf, Tracks, Courts Category 4 - Lot 1 Synthetic Turf Product for Playgrounds, Parks, and Landscaping Applications, Equipment, Installation, Maintenance and Repairs (Turnkey)	Robert Cohen Co LLC A K Sales & Consulting Inc TurfScapes of New Mexico, LLC Lone Mountain Contracting, Inc.	2023-17-C411-ALL 2023-17-C412-ALL 2023-17-C413-ALL 2023-17-C411-ALL
2023-17 Athletic Surfaces, Turf, Tracks, Courts Category 4 - Lot 2 Synthetic Turf Product for Playgrounds, Parks, and Landscaping Applications and Equipment Only (Product Only)	A K Sales & Consulting Inc TurfScapes of New Mexico, LLC	2023-17-C421-ALL 2023-17-C422-ALL
2023-18 School Business Office Management	Axiom Analytics K12 Accounting LLC	2023-18-C111-ALL 2023-18-C112-ALL



3) Current & Upcoming Solicitations:

RFP #	RFP Description	Release	Pre-Prop.	Due	Award
2023-19	Utility Vehicles, Grounds Maintenance Equipment 2020-01 Exp. 8/14/23	5/22/23	5/31/23 (10:00am)	6/23/23	7/25/23
2023-20	Structured Cabling Services, 2020-13 Exp. 10/24/23	5/22/23	5/31/23 (10:00 am)	6/23/23	8/01/23
2023-21	Manufactured Housing, 2020-16 Exp. 11/4/2023	5/22/23	5/31/23 (10:00am)	6/23/23	7/25/23

4) Additional News:

CES/AT&T

FirstNet School Safety Bundle is now available in NM. Pricing is in the Bluebook.

June 6 – Unveiling for NM only at AT&T Headquarters

June 8 – Unveiling for all of the US at AT&T Headquarters

*CES is the only cooperative in the US where the *FirstNet School Safety Bundle* can be purchased.

For Fun!

Rushing up to a large airline's ticket counter, a man gasped, "Miss, please help me. I must get to Chicago in the worst way!"

The clerk calmly pointed to her left and said, "Sir, that would be the airline next to us."

I was visiting my son the other night when I asked if I could borrow a newspaper.

"Dad, this is the 21st century," he said. "I don't waste my money on newspapers. But if you like, you can borrow my iPad."

I can tell you this: That spider never knew what hit him.

A traveling salesman, caught in a torrential rainstorm, stopped overnight at a farmhouse. In the morning, he looked out at a flood coursing through the front yard. He watched pieces of fence, chicken coops, branches, and an old straw hat floating past with the current. Then he saw the straw hat come back, upstream past the house! Then he saw it go down again. Pretty soon it came back upstream—and by now the salesman wondered if he had gone crazy. Finally, he called the farmer's daughter.

"Oh," she said, after a glance out the window, "that must be Grandpa. He said yesterday that regardless of hell or high water he was going to mow the yard today."



Calendar of Events

4/1 April Fool's Day

6/1 NMSBA School Law Conference
6/6 D-Day, WWII
6/9 PED FII Workshop - Albuquerque
6/12-16 NM Counties Annual Conference
6/14 Flag Day
6/14 PED FII Workshop - Deming

6/18 Father's Day
6/19 Juneteenth Day
6/21 June Solstice (First Official Day of Summer)
6/21 PED FII Workshop -Ruidoso

JUNE 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

"Compliance Corner" and "Reading Room Fluency" will again be published in the Fall.



Bulletin Board

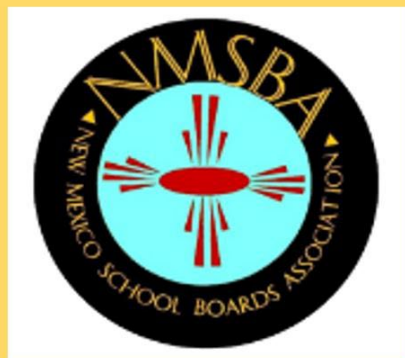


The poster features a dark blue background with a pattern of light blue dots on the left and a yellow background with a pattern of light blue dots on the right. In the top left corner, there is a logo for CES LEAP (Leading Educators through Alternative Pathways) with a red apple icon. The main title 'LEAP INTO ACTION CONFERENCE' is written in large, bold, blue and yellow letters. Below the title, the text 'SAVE THE DATE' is written in black, followed by 'June 5-6, 2023' and 'Albuquerque, NM' in a larger, bold, black font. There are several icons: a calendar with a checkmark, a person at a podium, and a person with a laptop. A woman is shown in a circular inset on the right side of the poster, raising her hand.

LEAP INTO ACTION CONFERENCE

SAVE THE DATE

June 5-6, 2023
Albuquerque, NM



2023 School Law Conference

June 1-3, 2023, Embassy Suites Hotel,
Albuquerque, NM

The New Mexico School Boards Association and the Cuddy and McCarthy Law Firm will host the 44th Annual School Law Conference for school board members, superintendents and school personnel. The conference features presentations on the latest legal issues facing public education and includes numerous breakout sessions to assist new and veteran school board members, administrators and educators.





New Mexico Public Education Department

Superintendents, District Business Managers and School Site Program Managers are invited to join PED for upcoming Family Income Index Regional Sessions! Breakfast, lunch, and mileage are provided. Mileage will be reimbursed for two vehicles per district 60 miles away one way. All sessions will cover the same material from 9am to 3pm starting on June 1st.

Register via the following link today!

<https://tinyurl.com/FamilyIncomeIndex>



Register Today!

FII REGIONAL SESSIONS

BREAKFAST, LUNCH, & MILEAGE PROVIDED

Register at

<https://forms.gle/BRAcikH4FB92F2Y59>

**ESPANOLA, ALBUQUERQUE, DEMING, &
RUIDOSO**



Principal Learning Institute

**Resolve to Evolve: Deepening Campus
Learning, Feedback, and Communication**

June 12th and 13th

8:30am-4:00pm

Address:

Ruidoso High School

125 Warrior Dr

Ruidoso, NM 88345



To Register:

<https://tinyurl.com/Ruidoso-PLI>



Join us for the New Mexico Coalition of Educational Leaders Connections Conference



July 17-20, 2023
Embassy Suites by Hilton
1000 Woodward PI NE,
Albuquerque, NM

What's Happening with AP?

Advanced Placement Summer Institutes

NEW MEXICO 2023

JUNE 5-8, 2023
SANTA FE, NEW MEXICO

- AP Biology
- AP Chemistry
- AP English Language & Composition
- AP English Literature & Composition
- AP Environmental Science
- AP Precalculus
- AP Psychology
- AP Spanish Language & Culture
- AP US Government & Politics
- AP US History



CollegeBoard

REGION 9
EDUCATION COOPERATIVE


JUNE 12-15, 2023
VIRTUAL

- AP Calculus AB/BC
- AP Computer Science Principles
- AP English Language & Composition
- AP English Literature and Composition
- AP Precalculus
- AP Spanish Literature & Culture
- AP World History: Modern

Registration is now open for the 2023 New Mexico Advanced Placement Summer Institutes!

NMPED, in coordination with College Board and Region 9 Education Cooperative, is excited to announce 17 summer professional learning options offered at no cost to all New Mexico educators. APSI offers in-depth professional learning as attendees engage in 30 hours of content-rich training designed to strengthen AP courses. The first week will be in-person sessions at the Institute of American Indian Arts in Santa Fe. The second week will take place virtually. To register

In Person, June 5-8: <https://tinyurl.com/CB-PED-Jun-A> Virtual, June 12-15: <https://tinyurl.com/CB-PED-Jun-B>



EDUCATORS RISING

2023 Educators Rising Summer Professional Development

Summer teacher professional development will be held in Las Cruces from June 12-14, 2023. All teachers will receive a stipend for participation.

Draft Agenda

- Monday, June 12th: (ALL DAY) Teacher Academy I - NM Curriculum Training
- Tuesday, June 13th: (8:30am - Noon) Teacher Academy I - NM Curriculum Training
- Tuesday, June 13th: (Noon - 5pm) Teacher Academy II
- Wednesday, June 14th: (All Day) Teacher Academy II





4 Corners Computer Science Convening

FREE CS CONFERENCE

FT. LEWIS COLLEGE

Durango, CO

JULY 2023

Save The Dates

09 JULY 2023 - 11 JULY 2023

More Information

<https://tinyurl.com/cbe9eja9>

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Purchasing Specialist
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Phone: Ext 125

Kelley Scheib
Financial Specialist (Payroll)
Email: kelley@ces.org
Phone: Ext 107

Brad Schroeder
IT Manager
Email: brad@ces.org
Phone: Ext 114

Janet Sisneros
Receptionist
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Phone: 101

Robin Strauser
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Email: robin@ces.org
Phone: Ext 108

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Phone: Ext 129

Joe Valencia
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