



We are thrilled to introduce a new brand identity for CES (Cooperative Educational Services)– a transformation that marks a significant milestone in our journey toward innovation and excellence. We will be identifying ourselves as CES moving forward due to the many other amazing entities and partners that we work with.

From the very beginning, our mission has been to simplify the procurement process for our members and provide them with peace of mind knowing that they have met all of New Mexico’s procurement laws. As we reflected on our past and what we hope to accomplish in the future, it felt like a good time to modernize our brand, streamline our message, and better communicate our products and services.

As we move forward, you will see our new logo, tagline, and updates to our processes and systems. Our ultimate goal is to provide our members, partners, and vendors with a seamless, compliant experience that ultimately benefits the children in New Mexico schools.



**Simplify procurement.  
Maximize results.**

Check out our new website at [www.ces.org](http://www.ces.org).

# CES NEWSLETTER

## July 2024



## Good Tutoring Helps. But Can it Survive the Pandemic?

It's one of a select group of educational interventions consistently backed by high-quality research evidence.

So-called “high-impact” tutoring is the practice of providing students with additional assistance multiple times per week—for at least 45 minutes at a time.

During and after the coronavirus pandemic, targeted tutoring grew increasingly common as more than two out of three districts and schools used federal COVID-relief funds to introduce the practice, typically in response to learning challenges created by school closures implemented to limit the spread of the disease, according to a new working paper by Alvin Makori and NEPC Fellow Patricia Burch, both of the University of Southern California, along with Susanna Loeb of Stanford.

In their paper, Makori, Burch, and Loeb address a thorny question that districts must grapple with if they are to maintain high-impact tutoring once relief funds expire, as will largely happen this fall: How can we improve the implementation of this approach on a long-term basis, and at scale?

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Drawing upon the results of surveys of 349 teachers and 263 administrators, plus in-depth interviews with four teachers and 13 administrators, all conducted in 2022-23 with employees of an unnamed urban district and charter management organization that implemented high-impact tutoring, the researchers proposed the following five recommendations for educators shifting the intervention from a pandemic-driven add-on to an ongoing fixture of the school day:

- **Invest in quality:** Educators gave past tutoring sessions mixed marks for quality. For example, one in five teachers in the charter schools that participated in the interventions said the tutors “almost never” focused on the critical skills students needed most. Three particular areas of concern were classroom management, zeroing in on the needs of individual students, and building family relationships. These results suggest the need to hire experienced tutors or better train those new to the practice, and to encourage coordination with classroom teachers and students’ family members. The researchers suggest nurturing partnerships with universities and other organizations that can help supply and train tutors.

- **Invest in quantity:** Due to a shortage of tutors, not all students deemed eligible for the additional assistance (based on assessment results) were able to receive it. Teachers found themselves making tough decisions that left no extra help for students who needed tutoring.
- **Invest in space and supplies:** Schools need a physical location where tutoring can take place. The temporary locations some tutors were forced to use (e.g., areas of hallways sectioned off by whiteboards) were not necessarily quiet or private learning environments. In some schools, it was also challenging to find necessary supplies, such as chairs for tutoring participants to sit in or computers and books to use for instruction.
- **Invest in time and logistics:** Tutoring requires time. In some instances, it takes place during the school day. But when that is not possible (some tutors reported challenges with being permitted to pull students out during instruction), students should be offered transportation so that

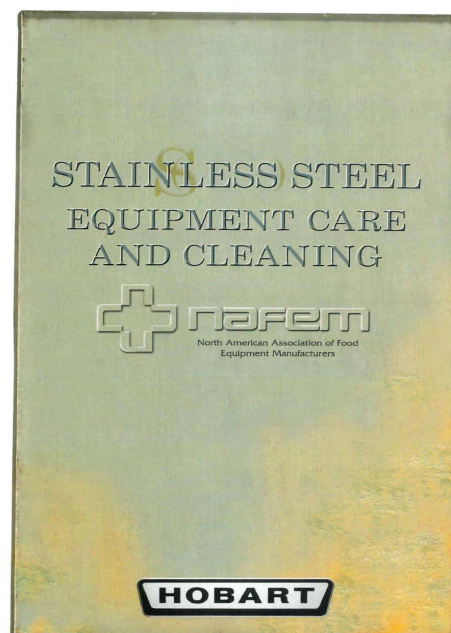
getting to and from the sessions does not become a barrier to participation. The researchers suggest designating a tutoring coordinator to handle scheduling and logistics and considering placing tutors in classrooms rather than removing participants and causing them to miss content.

- **Invest in data:** A tutoring coordinator could also help identify students for tutoring and track data on participants' progress. Long term, these data can help guide district and schoolwide decisions about resources and participants.

“High-impact tutoring has emerged as a promising strategy for addressing lost learning opportunities linked to the pandemic and structural inequalities,” the researchers conclude. But they caution that the lack of these necessary investments results in “workarounds” by tutors and administrators that “undercut the very principles (targeted high quality supplemental instruction provided as part of a shared curriculum) that makes tutoring effective.”

<http://nepc.colorado.edu/publication/newsletter-tutoring>

## Guest Article



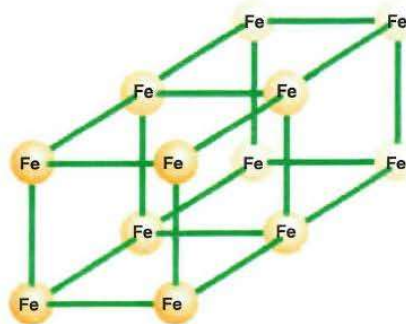
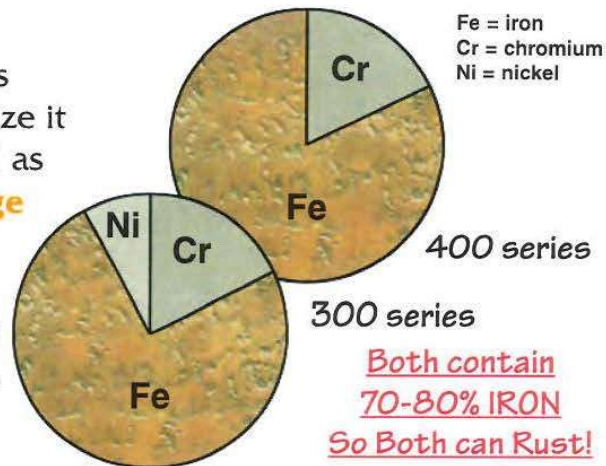
# Contrary to popular belief, Stainless Steels ARE susceptible to rusting.

Corrosion on metals is everywhere. We recognize it quickly on iron and steel as unsightly **yellow/orange** rust. Such metals are called “active” because they actively corrode in the natural environment.

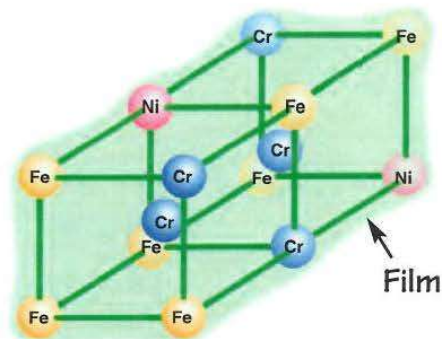
Stainless steels are passive metals because they contain other metals, like chromium and nickel. 400 series stainless steels contain chromium while 300 series contain both chromium and nickel.

Metals are crystalline solids made up in atom arrangements like tinker toys. With 12-30% chromium, an invisible passive film covers the steels surface acting as a shield against corrosion. The metal becomes “passive” toward corrosion.

**As long as the film is intact; not broken or contaminated, the metal is passive and stain-less.**



Raw iron, shown here at the atomic level, has no protection from corrosion.

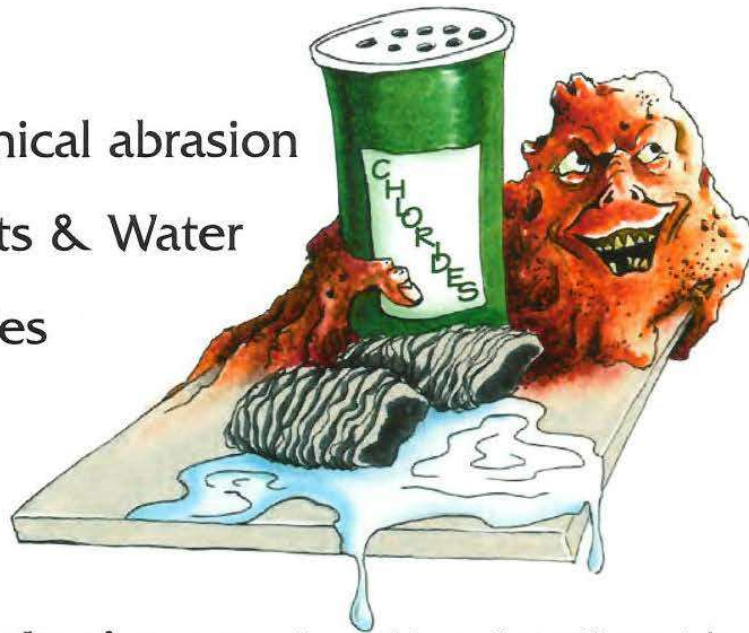


Stainless steel, when alloyed with other metals, has a protective film. But keep in mind that the film is only millionths of an inch thick!

# Enemies of Stainless Steel

There are three basic things which can break down your stainless steel's passivity layer and allow corrosion to rear its ugly head.

1. Mechanical abrasion
2. Deposits & Water
3. Chlorides



**Mechanical abrasion** means those things that will scratch the steel's surface. **Steel pads, wire brushes, and scrapers** are prime examples.

**Water** comes out of our tap in varying degrees of hardness. Depending on what part of the country you live in, you may have hard or soft water. Hard water may leave spots. Also, when heated, **hard water leaves deposits** behind that if left to sit, will break down the passive layer and rust your stainless steel. Other deposits from food preparation and service must be properly removed.

**Chlorides** are found nearly everywhere. They are in water, food, and table salt. One of the worst perpetrator of chlorides can come from **household and industrial cleaners**.

# So, what does all this mean?

At this very moment you're gritting your teeth and saying,



*"Well, what am I supposed to do now? The only way to get that crusted lasagna off my stainless steel is to use some kind of scouring pad, and I certainly need to use a cleaner, and the water in this town is hard enough to cut diamonds."*

## Don't Despair!

Here are a few steps that can help prevent stainless steel rust.

### 1. Use the proper tools

When cleaning your stainless steel products, take care to use non-abrasive tools. **Soft cloths** and **plastic scouring pads** will not harm the steel's passive layer. **Stainless steel pads** can also be used but the scrubbing motion must be in the

direction of the manufacturers' polishing marks. Step 2 tells you how to find the polishing marks.

### DON'T USE



Steel Pads



Wire Brush

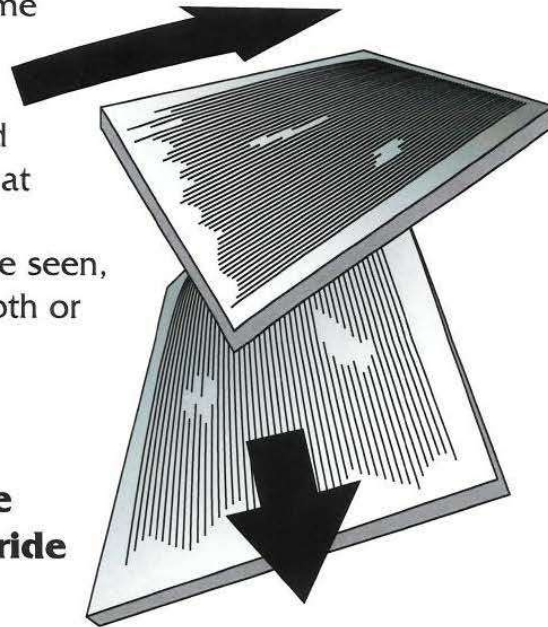


Scrapers

## 2. Clean with the polish lines

Some stainless steels come with visible polishing lines or "grain." When visible lines are present, you should always scrub in a motion that is parallel to them.

When the grain cannot be seen, play it safe and use a soft cloth or plastic scouring pad.



## 3. Use alkaline, alkaline chlorinated or non-chloride containing cleaners

While many traditional cleaners are loaded with chlorides, the industry is providing an ever increasing choice of non-chloride



**Chloride  
Cleaners**

cleaners. If you are not sure of your cleaner's chloride content contact your cleaner supplier. If they tell you that your present cleaner contains chlorides, ask if they have an alternative. They probably will.

Also, avoid cleaners containing quaternary salts as they also can attack stainless steel and cause pitting and rusting.

## 4. Treat your water

Though this is not always practical, softening hard water can do much to reduce deposits. There are certain filters that can be installed to remove distasteful and corrosive elements. Salts in a properly maintained water softener are your friend. If you are not sure of the proper water treatment, call a treatment specialist.

## 5. Keep your food equipment clean

Use alkaline, alkaline chlorinated or non-chloride cleaners at recommended strength. Clean frequently to avoid build-up of hard, stubborn stains. If you boil water in your stainless steel equipment, remember the single most likely cause of damage is chlorides in the water. Heating cleaners that contain chlorides has a similar effect.

## 6. Rinse, Rinse, Rinse

If chlorinated cleaners are used you must **rinse, rinse, rinse** and **wipe dry immediately**. The sooner you wipe off standing water, especially when it contains cleaning agents, the better. After wiping the equipment down, allow it to air dry for the oxygen helps maintain the stainless steels' passivity film.

## 7. Never use hydrochloric acid (muriatic acid) on stainless steel

## 8. Regularly restore/passivate stainless steel

### Recommended cleaners for specific situations

Job	Cleaning Agent	Comments
Routine cleaning	Soap, ammonia, detergent Medallion	Apply with cloth or sponge
Fingerprints & smears	Arcal 20, Lac-O-Nu Ecoshine	Provides barrier film
Stubborn stains & discoloration	Cameo, Talc, Zud First Impression	Rub in direction of polish lines
Grease & fatty acids, blood, burnt-on foods	Easy-off, De-Grease It Oven Aid	Excellent removal on all finishes
Grease & oil	Any good commercial detergent	Apply with sponge or cloth
Restoration/ Passivation	Benefit, Super Sheen	



Reference: Nickel Development Institute  
DiverseyLever  
Savin  
Ecolab





# What does Corroded Stainless Steel Look Like?

## Passive Film Breakdown

If the passive film of your stainless steel has been broken, your equipment will begin the long walk down the dark road of corrosion. At it's end; rust.



Microscopic cracking seen at 200x magnification.

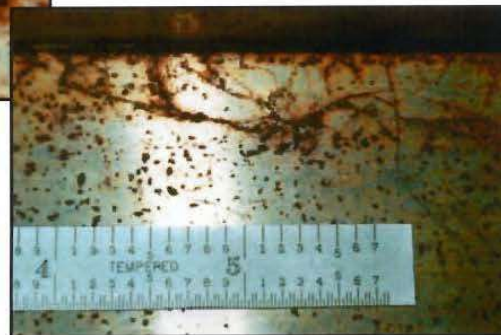
The first signs are on the microscopic level. If you were to look at them under a microscope or through a magnifying glass, you would see small pits and cracks staring back at you. Given time, these pits and cracks will grow and deepen while all the time exuding unsightly, red-orange rust.

More severe and visible cracking can also take place.



Pitting

Visible cracking



## Review

- 1.** Stainless steels do rust when:  
Passivity (film-shield) breaks down  
by scrapes or scratches  
by deposits and chlorides
- 2.** Stainless steel rust starts with pits and cracks.
- 3.** Use the proper tools. Do not use steel pads, wire brushes or scrapers. (Step 1)
- 4.** Use non-chlorinated cleaners at recommended concentrations. Use only chloride free cleaners. (Step 3)
- 5.** Soften your water. Know the hardness of your water. Use filters and softeners whenever possible. (Step 4)
- 6.** Wipe off cleaning agent(s) and standing water ASAP. Prolonged contact will cause eventual problems. (Step 6)

To learn more about chloride-stress corrosion and how to prevent it, contact the manufacturer of your equipment, your cleaning materials supplier or NAFEM.



701 Ridge Avenue • Troy, Ohio 45374



North American Association of Food Equipment Manufacturers  
401 N. Michigan Avenue • Chicago, Illinois 60611-4267  
(312.644.6610) • E-mail: NAFEM@hq\_sba.com

Developed for NAFEM by an independent testing laboratory,

 **Packer Engineering** of Naperville, Illinois

# Calendar of Events

- 7/4** Independence Day
- 7/10-11** CES Principal Mastery Collaborative Retreat
- 7/11-13** NMSBA Leadership Retreat
- 7/15** CES AI Summit
- 7/15** CES LEAP Cohort 6 Application Window Ends
- 7/16-18** NMCEL New Mexico Strong Conference
- 7/17-18** CES First Year Principal Academy Begins
- 7/18-20** CES LEAP Cohort 6 Preservice, Regionally
- 7/23** CES LEAP Special Education Summer Training
- 7/26** Summer Olympics 2024 Begin

2024 July

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04

## Procurement News

### 1) Contract Expirations:

2020-27 School & Activity Buses- expires July 15, 2024

Roberts Truck Center of New Mexico, LLC • Tillery Chevrolet - GMC, Inc. DBA Tillery Bus Sales • Lonestar Freightliner Group, LLC DBA Abq. Freightliner • Creative Bus Sales, Inc.

2021-13 General Office, Classroom & Vocational Supplies, Equipment, Furniture – expires 10/27/2024.

2021-13 is being re-issued on 5/20/2024, as two RFPs to 1) Office/Classroom/Vocational Products, Services and Related and 2) Furniture and Related. Current contract holders are being notified of the separation and issuance of the new RFPs for their commodities and services.

### 2) Contract Extensions:

CES/AEPA Extensions. The signed extensions have been uploaded to the Bluebook.

CES/AEPA 2023-13 Playground & Recreational Equipment: Kompan, Romtec Inc., RCP Shelters

CES/AEPA 2021-39 HVAC: Carrier Corporation

CES/AEPA 2022-08 Career & Technical Education: Blick Art Materials, Midwest Technologies, Pitsco Education

CES/AEPA 2023-08 Institutional Kitchen Equipment: Hubert

CES/AEPA 2021-23 Disaster Recovery Services: ServiceMaster, Signal USA,

CES/AEPA 2021-23 E-Rate Consulting: E-Rate Elite, Kellogg & Sovereign, E-Rate Central,

CES-AEPA 2021-23 Mobile/Cellular Connectivity: Kajeet

**3) Name Changes/Change of Ownership:**

2023-08-R214-ALL Highway Supply, LLC → RoadSafe Traffic Systems: Amendment under development.

2023-20-C1121-ALL Dynamic CommSource, Inc. → is now Albuquerque Cabling, LLC – Completed.

2021-02-C114-ALL • 2021-02-C123-ALL • 2021-02-C133-ALL • 2021-20-C141-ALL • 2023-20-C1112-ALL

A-Com Technologies, LLC → American Fire Protection Group, Inc.,

will be listed as American Fire Protection Group, Inc. dba A-Com Technologies. Amendment under development.

2021-31-C112-ALL Flaghouse → School Specialty: School Specialty has purchased Flaghouse and rolled all their products into their existing CES contract.

**4) New Contract Awards:**

None to report.

**5) Current & Upcoming Solicitations:**

RFP #	RFP Description	Release	Due	Award
2024-27 (2021-13) (exp. 10/27/2024)	<i>Office, Classroom &amp; Vocational Products, Services and Related</i>  <i>*Note: Office Supplies, etc. is being issued separate from Furniture</i>	5/20/24	6/21/24 4:00 p.m.	7/12/24
2024-28 (2021-13) (exp. 10/27/2024)	<i>Furniture and Related</i>  <i>*Note: Furniture RFP is being issued separate from Office Supplies</i>	5/20/24	6/21/24 4:00 p.m.	7/12/24
2024-29 New Category	<i>Security, Fire, Alarm Systems, Installation, Products, Maintenance, Monitoring and Related</i>	5/20/24	6/21/24 4:00 p.m.	7/12/24
2024-30 New Category	<i>Device Repair and Related, Products and Services</i>	5/20/24	6/21/24 4:00 p.m.	7/12/24
2024-31 New Category	<i>e-Commerce / Online Retailer for Public Sector</i>	5/20/24	7/8/24 4:00 p.m.	7/22/24

## Order Corner

In January and July each year, the Taxation and Revenue Department publishes the most recent gross receipts tax rate schedule for the 6-month period then beginning. The schedules can be found at this link: <https://www.tax.newmexico.gov/all-nm-taxes/current-historic-tax-rates-overview/gross-receipts-tax-rates/>

Any company interested in competing for a CES contract is encouraged to register in our system for notices of RFPs so that they are personally notified of any RFP opportunity that occurs. Anyone wanting the particulars for how this is accomplished can contact the CES Procurement Department directly and receive detailed instructions:

Dotty McKinney  
Administrative Assistant, Procurement  
[dotty@ces.org](mailto:dotty@ces.org)  
(505) 344-5470 x116

If you would like to know who currently holds a CES contract, and for what, our catalog of contracts (the

Bluebook) is accessible via a link at the top of our homepage, [www.ces.org](http://www.ces.org). If a login is needed to access further details regarding each contract, please contact your CES Regional Manager for assistance setting up that login:

Paul Benoit  
Northern Services Manager  
Regions 1-5  
[paul@ces.org](mailto:paul@ces.org)  
575-562-2922

Jim Barentine  
Southern Services Manager  
Regions 6-8 + Magdalena, Quemado, & Socorro  
[jim@ces.org](mailto:jim@ces.org)  
575-646-5965

## Notes from Business Office

With very few exceptions, all your POs will be uploaded to CES via the applicable contract-specific button found in the CES Bluebook. Even for “Direct Purchase” POs, our contracts with the vendors require that approval come from our office, as we check your PO and the vendor’s quote for possible issues of compliance that could otherwise cause your organization to have problems related to the purchase.

We’ve significantly improved our PO processing speed over the past few years. Now, most traditional POs are processed within 2-3 days, and

nearly all direct POs are processed within about one day.

We understand that even these short delays can be a slight inconvenience, but they allow us to provide thorough compliance checks and additional services that add real value—services you won't find with out-of-state cooperatives.

We appreciate your patience and cooperation as we work to keep your procurement running smoothly. Thank you for your continued support!

## Construction Corner

It’s the start of a new fiscal year and CES is ready to assist you in all your construction projects. For more information, please contact John King; [jking@ces.org](mailto:jking@ces.org)

### INFORMATION

- CES has two Job Order Contracts available through our strategic procurement partner, Gordian.
  - Gordian
  - RSMMeans JOC Core

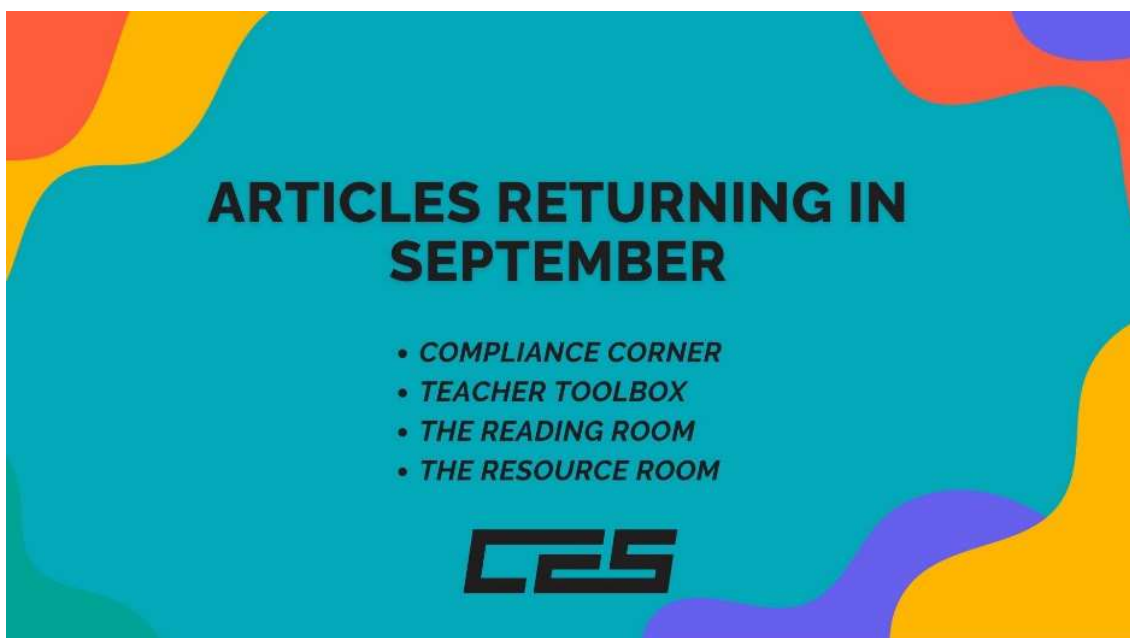
- Both delivery methods are competitively bid following all state statutes, procurement codes and Federal requirements.
- If Federal funding or grants are paying for a portion or all of the project, send a copy of the award language to the CES Procurement Department for review before issuing a purchase order to ensure compliance.
- Through the ID/IQ (Indefinite Delivery/Indefinite Quantity) procurement, vendors competitively bid an “Adjustment Factor” that determines the increase or decrease for each Pre-Priced item contained in the Construction Task Catalog.

## TIPS

- To avoid delays, verify that the detailed cost proposal received from the Vendor is compliant before issuing a purchase order.
- The Procurement & Member Analyst is available to review the detailed cost proposal for compliance before the purchase order is issued.

## TRAINING

- CES provides quarterly member training on the use of JOC. New and updated information will be presented. Be “in the know!” Training will be in person at the CES offices and streaming via ZOOM. Emails will be sent out closer to the dates with the starting time.
  - Tuesday, September 17<sup>th</sup>, 2024
  - Wednesday, November 13<sup>th</sup>, 2024



# JOB OPPORTUNITIES AT CES

## Ancillary Openings:

- Certified Orientation Mobility Specialist – Region 4
- Certified Orientation Mobility Specialist/TVI – Region 4
- Diagnostician – Region 4
- Occupational Therapist – Region 2
- Physical Therapist – Region 4
- Recreational Therapist – Region 4
- School Psychologist – Regions 3, 6
- Social Worker – Regions 2, 4
- Speech/Language Pathologist – Region 4

## Other CES Openings:

- Procurement Specialist
- Procurement & Member Analyst
- Professional Services Staff



Watch for CES job postings on [www.indeed.com](http://www.indeed.com).

## New Staff



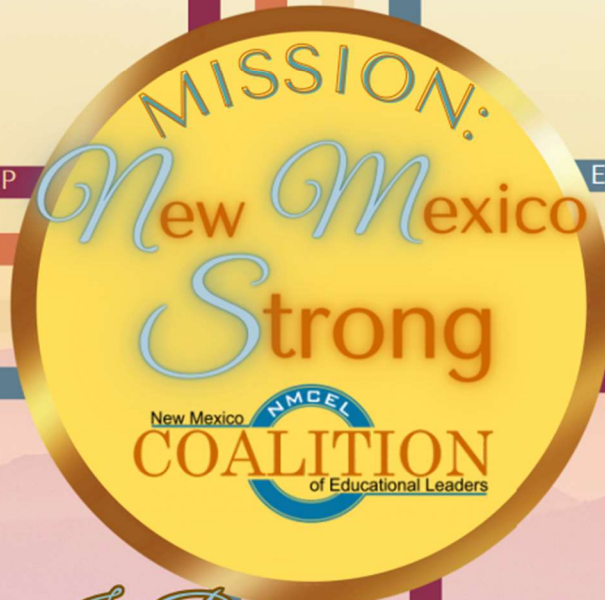
Hi, I am Anita Valencia CES' newest Purchasing Specialist. I was previously employed at the City of Las Vegas NM Utilities Dept for 2 years as Interim Accountant/ Purchasing Specialist and at a Correctional Facility for 10 years as a Mailroom Supervisor. I love cooking, crafting and whatever life brings my way. I always say a smile can change the whole day and laughter can brighten it. I am excited to be here at CES and join its family.



Dr. Kimberly Mizell, PhD, has dedicated over 25 years to education and administration, now retiring as Superintendent of the Bloomfield School District and taking the position of SITE Director with CES. Raised in Bloomfield, northwest New Mexico, she transitioned from a corporate management career to elementary teaching, earning her teaching credentials and a Reading Specialist certification from UNM. She holds a Master's in Educational Administration and a doctorate in Curriculum and Instruction from NMSU. Kim has held various administrative roles, including Assistant Principal, Principal, Federal Grant Coordinator, and REC Director. She was elected President of the New Mexico Superintendents Association for the 2021-22 school year and was recognized as Superintendent of the Year for her service. Known for her commitment to student-centered decision-making, she mentors administrators and advocates for educational excellence across New Mexico. Kim enjoys reading, oil painting, and spending time with her grandchildren.

**2024 New Mexico Coalition of Educational Leaders  
Mission: New Mexico Strong Conference  
July 16-18, 2024**

**Embassy Suites by Hilton  
Albuquerque**  
1000 Woodward PkE  
Albuquerque, NM 87102



APSPA CES NMAESP

EdRising NMASBO

COSSEP NMSSA

ENMERC NMSPA

NMPFMA NMSTE

NMCASE NMAA

NMASSP NMAER

SNMERC RECA NMAE

*In Partnership with*  
**NMRECA**



**Click or Scan QR Code  
for Conference & Registration Site**





**CES LEADERSHIP DEVELOPMENT**

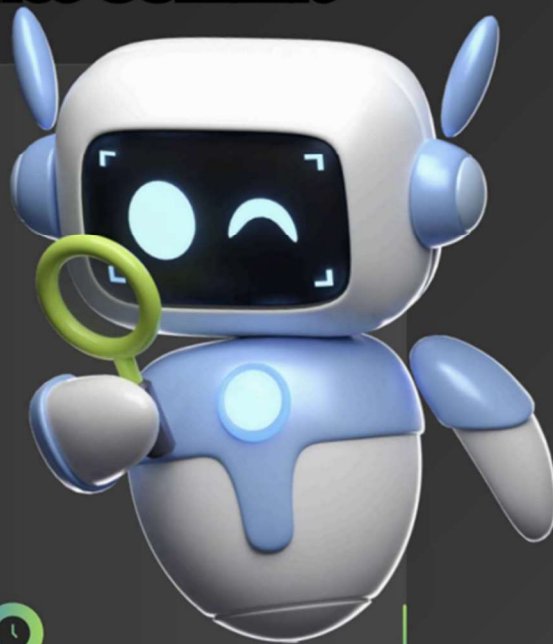
# Dive into the Future of Education at the Artificial Intelligence Summit

Join us for a groundbreaking exploration into the realm of Artificial Intelligence tailored specifically for school personnel. This transformative event promises an enriching experience for District Office personnel, Campus leadership, and dedicated teachers alike.

### Explore Three Dynamic Strands:

- Policy and Governance
- Instructional Outcome & Design
- Safety and Security for District Office IT Personnel

Don't miss this unparalleled opportunity to shape the future of education with Artificial Intelligence! Secure your spot today and embark on a journey of innovation, collaboration, and empowerment.



July 15, 2024 , 8AM-4PM  
Embassy Suites  
1000 Woodward PI NE,  
Albuquerque, NM 87102

### Register Here



### Bring your team

- Superintendents
- district office administrators
- school board members
- building leaders
- IT personnel
- teacher leaders



\$200 per person

For more information, email [Leanne@ces.org](mailto:Leanne@ces.org)

# LEAP COHORT 6 APPLICATION PROCESS

## 2024-2025



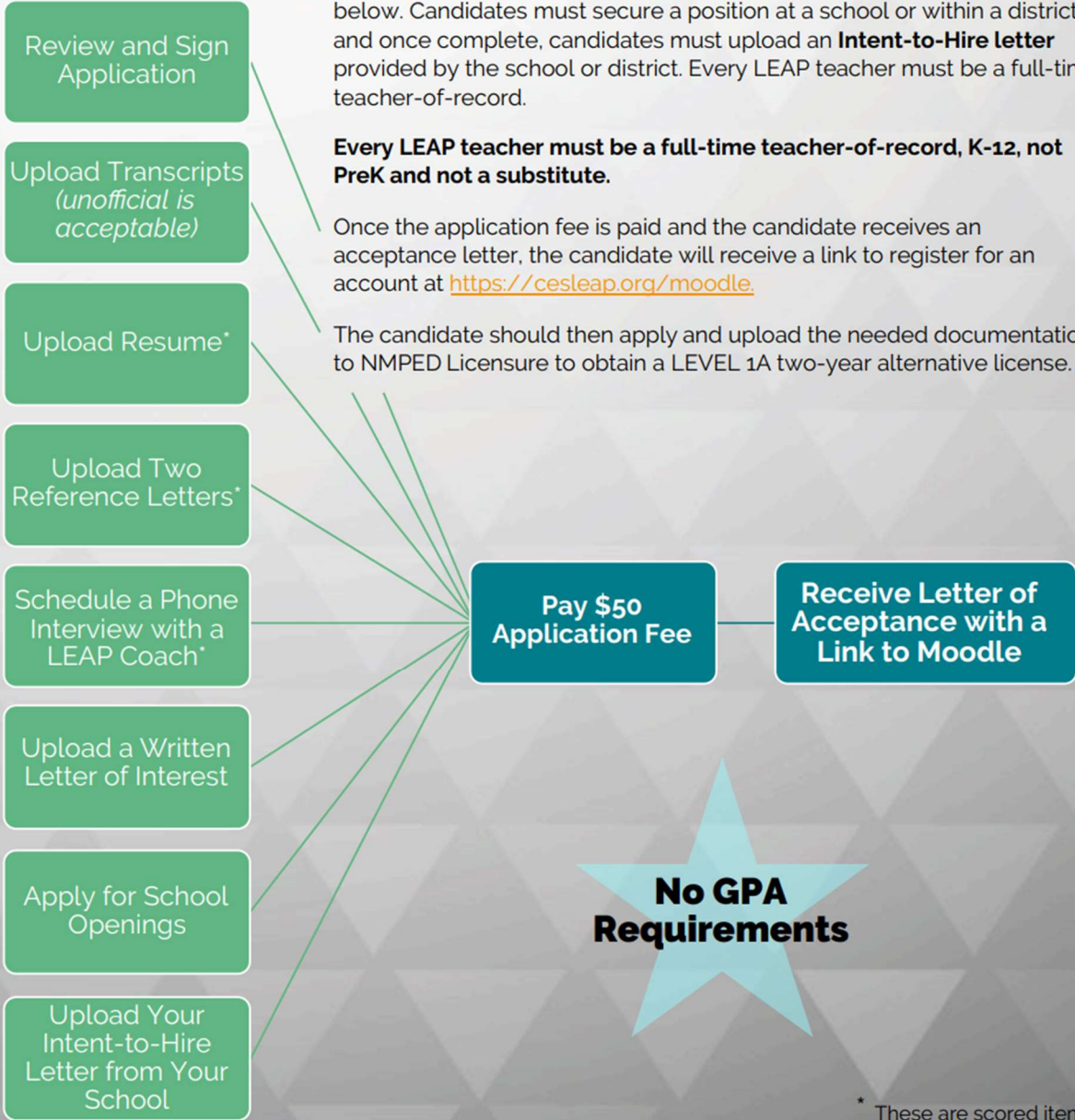
We are so glad that you are considering LEAP as your pathway for alternative licensure. Through LEAP you will learn to lead, engage, achieve, and persevere in one of the most rewarding professions that you will ever know.

To begin the LEAP application process, candidates follow the steps below. Candidates must secure a position at a school or within a district, and once complete, candidates must upload an **Intent-to-Hire letter** provided by the school or district. Every LEAP teacher must be a full-time teacher-of-record.

**Every LEAP teacher must be a full-time teacher-of-record, K-12, not PreK and not a substitute.**

Once the application fee is paid and the candidate receives an acceptance letter, the candidate will receive a link to register for an account at <https://cesleap.org/moodle>.

The candidate should then apply and upload the needed documentation to NMPED Licensure to obtain a LEVEL 1A two-year alternative license.



\* These are scored items

[WWW.CESLEAP.ORG](http://WWW.CESLEAP.ORG)



[WWW.CESLEAP.ORG](http://WWW.CESLEAP.ORG)

**Cohort 6 of leap will include a 4-month application window.**

**Application Opens:  
March 15th**

**Application Closes:  
July 15th**

### **Requirements for C6 Candidacy**

To be considered for C6, candidates must possess an earned BA degree and upload a variety of documents, including official transcripts, a resume, two letters of recommendation, an intent to hire letter from a district/site, and submit a \$50 application fee. All materials must be submitted through our webpage at <http://cesleap.org> during the application period. Candidates are also required to attend an interview.

**Processing:  
July 15 - July 30**

**Late Hire:  
August 1 - August 30**

### **What is Late Hire?**

From August 1st - 30th, LEAP will consider Late Hire candidates who meet the qualifications through the online application system though they may already be teaching. Their mandatory Pre-Service is **In-Person** and scheduled for September 4th - 6th, these candidates will be required to obtain substitutes for full attendance at each day of Late Hire Pre-Service.

Please note that LEAP will only accept enrollments until **225 candidates** have been accepted within C6 LEAP program.



## LEAP MISSION



CES LEAP is committed to developing quality educators while demonstrating compassion and holding high expectations for culturally responsive teaching and learning across the state of New Mexico. LEAP uses evidence-based strategies to train, coach, and inspire teachers to engage students in ways that make them feel important, cared for, and valued.

### Portrait of a LEAP Graduate

## LEAP VISION



LEAP envisions that all teachers possess fundamental teaching abilities, become proficient implementing special education best practices, and take ownership of applying research-supported reading strategies to diverse learners. The curriculum is designed to be standards-based, evidence-based, assessment-based, and student-centered. This innovative approach to teacher preparation is augmented by mentoring and a year of in-person coaching by **experts in the field**, enabling candidates to engage thoughtfully and effectively across a network and across the state.

### LEAP Teacher Prep Framework

## GOALS



Our approach is built on a robust foundation that prioritizes structured literacy to facilitate reading acquisition and facilitated in-person professional development throughout the cohort year. We collaborate with NMPED & CES TAP to offer special education instruction and promote dual-licensure within LEAP. Our network engages local experts to foster cultural responsiveness and promote social emotional learning. We further strengthen our teaching framework by partnering with CES SITE, school districts, and charters for mentorship programs and we connect collaboration statewide, including with NISN-NACA, USW, WNMU, The May Center, NMPED, FFE, and NMUDL, among others.

### CES LEAP

## VALUES



Our candidates undergo over 270 hours of comprehensive curriculum covering foundational teaching, special education preparation, and literacy instruction. They are characterized by their perseverance, engagement, leadership qualities within their schools and communities, and ultimately, their achievement - these core values have a significant impact on transforming educational opportunities for students across the state of New Mexico.

### LEAP Relationship Map

*Delores Eujan*  
LEAP Administrative Assistant  
Email: [delores@ces.org](mailto:delores@ces.org)  
Office: (505) 344-5470 Ext. 144



*Alexis Esslinger, Ed.S*  
LEAP Director  
Cooperative Educational Services  
10601 Research Rd. SE Albuquerque, NM 87123  
(505) 344-5470 x:139 | [www.cesleap.org](http://www.cesleap.org)  
Email: [alexis@ces.org](mailto:alexis@ces.org)



# LEAP COHORT 6

## LATE HIRE for LEAP!

Cohort 6 Preservice is July 18-20, 2024 (regionally, throughout NM)...

- *Late Hire* Application window for C6 is July 15th - September 11th
- *Late Hire* Preservice is September 16-18th 2024 @ CES in Albuquerque
- *\*Approval for C6 Late Hire is required, Late Hire C6 preservice is held at CES in Albuquerque only, 3 days of coverage required by district and travel support suggested.*

### CONTACT:

Delores Lujan  
delores@ces.org



CES LEAP  
[www.cesleap.org](http://www.cesleap.org)  
APPLY NOW!



# First Year Principal Academy

**PRINCIPALS SUCCEEDING TOGETHER**



## What is FYPA?

First Year Principal is designed for campus administrators in their first 3 years



**JULY 17TH-18TH: ACADEMY START 8:00AM – 4:00PM (IN PERSON CES) ADDITIONAL VIRTUAL DATES FOLLOW.**

## Our Mission

Designed to develop and fine tune leadership skills for leading your campuses to higher levels of student success. You will have monthly learning and executive coaching sessions along with check-in meetings for each participant.



FYPA members have access to 192 hours of content and working with peers from around the state and 15 hours of individual coaching and support



Last session in person at CES on June 3, 2025



2024-2025 SCHOOL YEAR COST \$2000 PER PRINCIPAL

**REGISTER NOW** >



### Contacts

Evan Edwards  
Evan@ces.com

LeAnne Gandy  
LeAnne@ces.org  
505-344-5470 ext. 146



## Topics Covered

### De-escalation

We will cover some basic tenets of behavior, relationship building, de-escalation, and crisis prevention.

### Collaboration & Communication

Teachers will participate in discussions around common scenarios and the practices that foster a cohesive team of adults working together to support student needs. We will address strategies for working with educational assistants, ancillary staff, and families.

### Evidence-Based Practices

This training will provide an overview in high leverage EBP, with a focus on antecedent strategies that support management of an intensive needs classroom.

## LEAP Special Education Summer Training

We are offering a professional development opportunity for LEAP teachers (current or former) that will be the teacher of record for an **intensive needs special education classroom** in the 2024-2025 school year. At LEAP, we recognize the possible need for additional support so that our teachers are prepared for the varied demands of an intensive needs setting.

The training will be held on **July 23rd, from 9:30am to 4:30pm at CES** in ABQ. *Lunch will be provided.*

Please use the QR code below to **register in advance.**

DATE

**July 23rd**

TIME

**9:30am to 4:30pm**

LOCATION

**Cooperative Educational Services Roadrunner Room**

**Scan QR Code to Register in Advance**



Or use this link:  
<https://forms.microsoft.com/r/PL6D0aEsC3>



10601 RESEARCH RD SE,  
ALBUQUERQUE, NM  
87123



For questions please contact  
*Rene Rohrer*  
rrohrer@ces.org

**Unlock the power of leading, coaching & connecting**



*CES*  
**INSTRUCTIONAL  
COACHING CONFERENCE**

**Tue, Aug 6, 2024 8:30 AM - Wed, Aug 7, 2024 4:00 PM**



**Location: Cooperative Educational Services  
10601 Research Rd SE, Albuquerque, NM 87123**



**Organizer : LeAnne Gandy, (505) 344-5470**

**REGISTER NOW** →

**For More Information**  
**leanne@ces.org**





# CES Leadership Conference

**Save the Date:  
October 16th-17th, 2024**

Superintendents: Bring your leadership team for two days of collaboration with some of the leading experts in the field of school leadership and instruction.



Philip B. Warrick, EdD, is an author and presenter and has worked globally in the areas of school leadership, instruction, collaborative practices, and grading.



Jan K. Hoegh has been an educator for over 35 years. She has served as a classroom teacher, building leader, professional development specialist, high school assistant principal, curriculum coordinator, and assistant director of statewide assessment.



## Technical Assistance Program (TAP)

Live webinars are closed for the summer.  
These classes will resume in September.

Please use our recorded webinars at any time,  
accessible online at [www.cestap.org](http://www.cestap.org).

Questions or concerns? Contact  
**Loretta Garcia, TAP Director**  
[lgarcia@ces.org](mailto:lgarcia@ces.org)  
505-985-8454

# CES Contacts

Kim Alvarado  
Purchasing Specialist  
Email: [kalvarado@ces.org](mailto:kalvarado@ces.org)  
Phone: Ext 137

Jim Barentine  
Southern Services Manager  
Email: [jim@ces.org](mailto:jim@ces.org)  
Phone: 575.646.5965

Kelly Bassham  
Financial Specialist (AP)  
Email: [kelly@ces.org](mailto:kelly@ces.org)  
Phone: Ext 135

Mathew Bayhan  
IT Specialist  
Email: [mathew@ces.org](mailto:mathew@ces.org)  
Phone: Ext 152

Paul Benoit  
Northern Services Manager, REAP  
Email: [paul@ces.org](mailto:paul@ces.org)  
Phone: 575.562.2922

Kimberly Buckner  
Purchasing Specialist  
Email: [kbuckner@ces.org](mailto:kbuckner@ces.org)  
Phone: Ext 131

David Chavez  
Executive Director  
Email: [dchavez@ces.org](mailto:dchavez@ces.org)  
Phone: Ext 109

Juliena DeVizio  
Purchasing Specialist  
Email: [juliena@ces.org](mailto:juliena@ces.org)  
Phone: Ext 106

Katie Effert  
Executive Admin Assistant  
Email: [katie@ces.org](mailto:katie@ces.org)  
Phone: Ext 127

Alexis Esslinger  
LEAP Director  
Email: [alexis@ces.org](mailto:alexis@ces.org)  
Phone: Ext 139

Maggie Furlano  
Purchasing Specialist  
Email: [maggie@ces.org](mailto:maggie@ces.org)  
Phone: Ext. 148

LeAnne Gandy  
Leadership Development Director  
Email: [leanne@ces.org](mailto:leanne@ces.org)  
Phone: 575-704-9904

Loretta Garcia  
TAP Director  
Email: [lgarcia@ces.org](mailto:lgarcia@ces.org)  
Phone: 505.985.8454

Aaron Gonzales  
Media Specialist  
Email: [aaron@ces.org](mailto:aaron@ces.org)

Abigail Hansen  
Business Office Admin Assistant  
Email: [abigail@ces.org](mailto:abigail@ces.org)  
Phone: Ext 145

Norma Henderson  
Finance Manager  
Email: [norma@ces.org](mailto:norma@ces.org)  
Phone: Ext 104

John King  
Procurement & Member Analyst  
Email: [jking@ces.org](mailto:jking@ces.org)  
Phone: Ext 150

Delores Lujan  
LEAP Admin Assistant  
Email: [delores@ces.org](mailto:delores@ces.org)  
Phone: Ext 144

Dotty McKinney  
Procurement Admin Assistant  
Email: [dotty@ces.org](mailto:dotty@ces.org)  
Phone: Ext 116

Margaret Mikelson  
Finance Specialist  
Email: [margaret@ces.org](mailto:margaret@ces.org)  
Phone: Ext 126

Angelica Monclova  
Office Assistant/Receptionist  
Email: [angelica@ces.org](mailto:angelica@ces.org)  
Phone: Ext 101

Monica Myers  
Lead Purchasing Specialist  
Email: [monica@ces.org](mailto:monica@ces.org)  
Phone: Ext 134

Bertha Ochoa  
Purchasing Specialist  
Email: [bertha@ces.org](mailto:bertha@ces.org)  
Phone: Ext 123

Lianne Pierce  
Director of Ancillary Services  
Email: [lianne@ces.org](mailto:lianne@ces.org)  
Phone: Ext 103

Ilene Gallegos  
Finance Specialist (AR)  
Email: [ilene@ces.org](mailto:ilene@ces.org)  
Phone: Ext 122

Lisa Romo  
Procurement & Contract Specialist  
Email: [lisa@ces.org](mailto:lisa@ces.org)  
Phone: Ext 129

Gustavo Rossell  
Procurement Manager  
Email: [gustavo@ces.org](mailto:gustavo@ces.org)  
Phone: Ext 117

Kim Mizell  
SITE Director  
Email: [kmizell@ces.org](mailto:kmizell@ces.org)  
Phone: Ext 136

Teresa Salazar  
Chief Operations Officer  
Email: [teresa@ces.org](mailto:teresa@ces.org)  
Phone: Ext 149

Angelina Sandoval  
Ancillary Admin Assistant  
Email: [angelina@ces.org](mailto:angelina@ces.org)  
Phone: Ext 119

Kara Scheib  
Purchasing Specialist  
Email: [kara@ces.org](mailto:kara@ces.org)  
Phone: Ext 125

Kelley Scheib  
Financial Specialist (Payroll)  
Email: [kelley@ces.org](mailto:kelley@ces.org)  
Phone: Ext 107

Brad Schroeder  
IT Manager  
Email: [brad@ces.org](mailto:brad@ces.org)  
Phone: Ext 114

Robin Strauser  
Chief Financial Officer  
Email: [robin@ces.org](mailto:robin@ces.org)  
Phone: Ext 108

Tara Summers  
Leadership Admin Assistant  
Email: [tara@ces.org](mailto:tara@ces.org)  
Phone:

Yvonne Tabet  
Human Resources Specialist  
Email: [yvonne@ces.org](mailto:yvonne@ces.org)  
Phone: Ext 113

Anita Valencia  
Purchasing Specialist  
Email: [anita@ces.org](mailto:anita@ces.org)  
Phone: Ext 110

Joe Valencia  
Procurement & Contract Specialist  
Email: [joe@ces.org](mailto:joe@ces.org)  
Phone: Ext 124

Victoria Webb  
Purchasing Specialist  
Email: [victoria@ces.org](mailto:victoria@ces.org)  
Phone: Ext 147

Valerie Yoakum  
Ancillary Admin Assistant  
Email: [valerie@ces.org](mailto:valerie@ces.org)  
Phone: Ext 111

