



Complimentary Professional Development for Educators Technical Assistance Program (TAP)

LIVE VIRTUAL COMPLIMENTARY PROFESSIONAL DEVELOPMENT WORKSHOP VIA  ZOOM

AUTISM TOOLBOX SERIES

Educators Resources for Individuals with Autism Spectrum Disorders & Other Needs:

Successful Social Supports – ADOLESCENT (10 years and older)



Thursday, November 7th, 2024

8:30 AM - 3:00 PM



All Day

Presented by Margaret Wood, MA/CCC-SLP and TAP Consultant

Supporting social interaction is an important piece of the student's educational plan. Secondary students with autism spectrum disorders (ASD), attention deficit disorders (ADD/ADHD), and other challenges often have the desire to interact with others, but experience skill and/or performance deficits, which prevent them from interacting with others successfully. Some students are painfully aware of their social deficits and will avoid interactions even though they desperately want to connect with others, while other individuals will engage in attention seeking behavior to connect with others in an attempt to interact. Building competence will result in an increase in interest, interaction, independence, and educational and functional success.

This workshop will explore the following adolescent focused topics: understanding social functioning, the educational and vocational impacts of social impairment, practical tools and strategies to help students process and respond to frequently changing social information including "hidden rules", supports for increasing "expected" (positive) behaviors (including the ability to collaborate and compromise with others), improving peer acceptance and employability via awareness of social expectations and "dealbreakers" (e.g., hygiene/appearance, etc.), and more.

***This workshop is beneficial for ALL GRADE LEVELS,
but will focus primarily on developmental ages 10 and older.***

A survey will be posted in the zoom chat box at the end of the presentation.
You must complete the Survey to receive your Certificate of Completion.

All Day Click 

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