



Complimentary Professional Development for Educators Technical Assistance Program (TAP)

LIVE VIRTUAL COMPLIMENTARY PROFESSIONAL DEVELOPMENT WORKSHOP VIA  ZOOM

The Intersection of English Language Learners & Special Education Within Our Diverse Classrooms

Tuesday, October 1, 2024

8:30-11:30 or 12:00-3:00

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Many of our exceptional students who have an IEP within our classrooms are struggling to access the general education curriculum within a general setting for many reasons; therefore, they begin falling further behind. To complicate matters, they may also have a language barrier because they have also been identified as an ELL. This training will explore how English Language Learning teaching strategies intersect with Special Education teaching strategies. Modified & scaffolded teaching strategies for all students will be shared so General Education, Teaching English as a Second Language, & Special Education teachers can utilize them in their planning and teaching as soon as they get back into their classrooms. Topics include:

- Why is English Language Proficiency & Language Acquisition important?
- What is the difference between accommodations, modifications & scaffolding anyway?
- Incorporation of Inquiry Based Learning & Teaching within the classroom
- How to utilize IEP goals as a co-planning opportunity for General Education, Bilingual Education & Special Education teachers when planning a modified and scaffolded lessons
- Exploration of strategies for Focus & Motivation, direct teaching Input, Guided Oral Practice, & Reading & Writing.

The PM session is the same as the AM session. A Survey will be posted in the zoom chat at the end of the presentation. You must complete the survey to receive a Certificate of Completion. You can join the PM session if you miss part of the AM session.

AM Click



[HERE](#)

OR

PM Click



[HERE](#)