**Severe Discrepancy**

When using the severe discrepancy model, the child must demonstrate a severe discrepancy between his/her predicted achievement level and actual achievement in the area(s) of concern based on standardized assessment scores. Current assessments were not co-normed and a regression table was used to identify if a severe discrepancy exists. Based on the regression table, scores equal to or less than       indicates the student  a severe discrepancy between ability and