**ASSESSMENT OBSERVATIONS**

**Remote Testing Procedures**

Qualified professionals (diagnosticians, school psychologists, speech and language therapist, occupational therapists, and social workers) have been granted limited and revocable permission to utilize appropriate and non-public teleconferencing and tools to assist in remote testing, due to the constraints of COVID-19. Extensive communication was provided to the parent prior to testing. During the time of remote testing, there  additional stressors present for the family or the student (e.g. loss of employment, additional family members living in the home, deaths in the family or any loss of family, friends, or neighbors). The student received test workbook protocols by mail in a sealed envelope which was not opened until the day of testing. Technology for remote testing included a computer with screen sharing capability, a 15-inch computer monitor, an additional monitor to enable dual-monitor access, reliable high-speed internet, a built-in computer camera, mouse, and head set with attached microphone.

      was evaluated in       session(s) at      .       demonstrated      .   wear glasses during the testing. Rapport was  to establish. The testing environment was adequate for the administration of all test instruments. (Explain why)  technical difficulties occurred during the remote testing session. (Document any deviations from standardization here). To support the validity of test findings, two evaluators were present for all parts of the testing. Test results  to be valid estimates of current skill levels.