**Multi-Layered System of Supports**

MLSS Is aholistic intervention framework that intervenes quickly when students need additional support. It involves working with a variety of community, family, & health/wellness professionals to provide coordinated supports. MLSS involves layers of support which can occur simultaneously. MLSS aligns all interventions to Common Core State Standards.

**Layer I** of the MLSS model provides universal interventions which include high quality, differentiated core instruction aligned to Common Core State Standards. Implementation of Layer I interventions provide high quality differentiated instruction via Culturally and Linguistically Responsive Instruction. It includes a system that includes Positive Behavioral Interventions and supports. It provides universal Screening Assessment to identify students whose needs are not met by Layer I interventions alone.

The following Layer I interventions were implemented:

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| **Layer I Interventions** | **Duration** | **Outcome** |
|  | weeks |  |
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**Layer 2 Intensive Interventions**

**Layer 2** Intervention in the MLSS model is provided for students not making expected academic or behavioral progress, including students who are insufficiently challenged academically. Core Curriculum and instruction that is individualized and includes targeted evidenced based interventions to support academic or behavioral improvement are implemented. Evidenced based interventions and data-driven instruction are provided in small group learning centers, and/or instruction with reading or math coaches. Health and wellness interventions, if needed, may include social or behavioral contracts or small group social work interventions. Frequent communicationwith parent(s) or guardians regarding assessed student progress is mandatory.

The following Layer 2 interventions, duration, and outcomes were as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Layer 2 Interventions** | **Test Date** | **Outcome** | **Test Date** | **Outcome** |
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**Layer 3 Interventions Intensive**

Layer 3 interventions include core curriculum and instruction and intensive and individualized evidenced-based interventions. Layer 3 may be provided for a longer duration and may be provided more frequently in smaller groups. Intensive intervention may include, but not limited to pullout services provided by a reading specialist. *(Note: Not during core instruction time).* Push-in services are provided by a behavior specialist, counseling services, or interventions provided by the general education teacher in the classroom. Frequent communication (at lease biweekly with parent(s) or guardians is mandatory regarding assessed student progress.

The following Layer 3 interventions, duration, and outcomes were as follows:

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| --- | --- | --- | --- | --- |
| **Layer 3 Interventions** | **Test Date** | **Outcome** | **Test Date** | **Outcome** |
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