**Annual Measurable Goals in identified Areas of need**

**FUNCTIONAL PERFORMANCE**

The measurable annual goals must align with the student’s needs and reflect how they **must** support the student’s post-secondary goals.

**Identified Area of Need:** [x]  Social/Emotional [ ]  Life Skills [ ]  Energy Level

[ ]  Sustained Attention [ ]  Memory Function [ ]  Impulse [ ]  Processing Speed

[ ]  Motor Skills [x]  Behavior [ ]  Problem Solving

Reference from New Mexico’s Content Standards with Benchmarks (2012-13) or Common Core State Standards (starting 2013-14) with Benchmarks and Expanded Grade Band Expectations .(EGBE):

**ANNUAL GOAL:** (direction of change, the behavior, present level, ending level and timeframe for achieving eh goal)

**Date Initiated**

Objectives are not required in accordance with 34 CFR §300.320, with one exception: students with disabilities who take alternate assessments aligned to alternate academic achievement standards or the EGBE.

[x]  OBJECTIVE *or* X BENCHMARK: **✓** if Transition Activity [ ]

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Criteria for Mastery: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Anticipated Date of Mastery: **\_\_\_\_\_­­­­­­\_\_\_\_\_** Position/Agency Responsible: **­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_\_**

Methods of Measurement: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Progress Documentation (Note date and progress for each progress period): **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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IEP for: \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_