



Complimentary Professional Development for Educators Technical Assistance Program (TAP)

LIVE VIRTUAL COMPLIMENTARY PROFESSIONAL DEVELOPMENT WORKSHOP VIA  ZOOM

Implementing Behavior Strategies In the Early Childhood Classroom

Wednesday, February 4, 2026

8:30-10:30 or 12:30-2:30

Presented by Shelene Harrelson, M.ECE., TAP Consultant

Join us for an engaging **Early Childhood Behavior Strategies Training** designed to support educators in creating positive, responsive learning environments. This training will explore key social-emotional skills that adults can help young children develop, identify appropriate and inappropriate behaviors, and share effective strategies for building strong relationships with children who exhibit challenging behaviors, as well as with families and colleagues. Participants will reflect on classroom environments, learn how a balanced daily schedule that supports behavior, plan smooth transitions, and understand the important differences between rules and expectations. Practical, hands-on strategies will be provided to strengthen confidence and success in the classroom.

Objectives

<ul style="list-style-type: none">• Define Challenging Behaviors• Strategies to teach social emotional skills• Beliefs about appropriate and inappropriate behavior• Learning to reframe thoughts to manage challenging behavior• Building relationships with children, parents and colleagues• Balancing the classroom schedule	<ul style="list-style-type: none">• Planning for transitions• Teaching expectations• Teaching specific Transition Cues• Learn how to give clear directions• Learn the differences between rules and expectations• Develop program-wide expectations• Creating and teaching classroom rules• Classroom Self Assessments
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The PM session is the same as the AM session. A Survey will be posted in the zoom chat at the end of the presentation. You must complete the survey to receive a Certificate of Completion. You can join the PM session if you miss part of the AM session.

AM Click 

[HERE](#)

OR

PM Click 

[HERE](#)