

## Complimentary Professional

**Development for Educators** 

**Technical Assistance Program (TAP)** 

LIVE VIRTUAL COMPLIMENTARY PROFESSIONAL DEVELOPMENT WORKSHOP VIA



ZOOM



## The Autism Toolbox Series:



## **School Social Supports**

For students of ALL ages/levels with ASD or other needs

Thursday, December 4<sup>th</sup>, 2025 8:30-3:00 (ALL Day)

Presented by Margaret Wood, MA, CCC-SLP & TAP Consultant

Supporting social interaction is an important, but often overlooked, component of the student's educational plan. Students with autism spectrum disorders (ASD) and other challenges often have the desire to interact with others, but do not have the skills to engage appropriately or may be overwhelmed by the process. Some students are painfully aware of their social deficits and will avoid interactions even though they desperately want to connect with others. Others will engage in attention seeking behavior to connect with others until they build the skills they need to interact. Building competence will result in an increase in interest, interaction, and other positive behaviors that will impact the student in all settings throughout their lives.

During this workshop, we will explore the following topics (and more):

- Social development, deficits, and differences
- "Triad of Social Impairments" in ASD (challenges with communication, imagination, and relationships)
- Educational Impact of Social Impairment including the "Hidden Curriculum": Social information not directly taught BUT is assumed that everyone knows
- Social Thinking Framework: Practical strategies to help students process and respond to social information
- Social Narratives, Social Autopsies, & other practical interventions to increase positive behaviors
- Building community in the classroom
- Teaching plans, IEP accommodations, goals & objectives to support social communication/interaction

A survey will be posted in the zoom chat box at the end of the presentation. You must complete the Survey to receive your Certificate of Completion.

