



# PROFESSIONAL DEVELOPMENT FOR SPECIAL EDUCATION STAFF!

**TAP (Technical Assistance Program) Workshops are Back for 2017-18  
Special Education Complimentary Training Workshops  
Schedule to Attend in August and September at CES in Albuquerque!**  
*Click on the title for each topic to register*

## **THIS TRAINING WILL BENEFIT**

- Superintendents
- Special Education Directors
- Principals
- Teachers
- Ancillary Staff

## **REGISTRATION**

7:45AM - 8:15AM

## **PRESENTATIONS**

8:15AM - 3:45PM

## **LOCATION**

CES, ZIA Room  
4216 Balloon Park, NE  
Albuquerque, NM

## **CONTACT INFORMATION**

**Loretta Garcia**  
TAP Coordinator  
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## **REGISTRATION INFORMATION**

Click on registration link under each topic or visit [www.ces.org](http://www.ces.org)  
Contact: Joan Hickman  
[joan@ces.org](mailto:joan@ces.org)

*Food and drink are permitted  
Lunch on your own  
11:45am - 1:00pm*

**August /September Dates & Session Titles:  
AM Session, 8:15- 11:45, PM Session, 1:00-3:45  
You must register for each session you wish to attend  
You may attend full or half day sessions**

### **Wednesday, 8/9**

All Day: [The SAT Process](#), by Dr. Kathleen Flaherty

- Managing the SAT Process, Law, RTI, new trends & resources

### **Thursday, 8/10**

AM: [Section 504, Developing & Executing a Campus Plan](#),  
by Dr. Carla Spaniel

- Law, Section 504 vs. IDEA, Individual Accommodation Plans (IAP), case studies & hand-on activities

PM: [Developing Measurable Goals](#), by Dr. Carla Spaniel

- Components of a measurable goal, measurable terms, clear goal descriptions, target criteria, hands-on activities

### **Friday, 8/11**

AM: [Interpreting Diagnostic Reports for Teachers](#)

by Dr. Kathleen Flaherty

- Learn to interpret diagnostic testing results to support teaching strategies

PM: [Researched-Based Methods for Instructing Students with Autism](#), by Margaret Wood

- Strategies for teaching, increasing positive behaviors & social skills

## **Friday, 8/18**

AM: [\*Visual Strategies for Students with Autism \(& Other Disabilities\)\*](#), by Margaret Wood

- Effective & inexpensive tips & tools to support communication, positive behavior & task completion

PM: [\*Social Skills Support for Students with Autism \(& Other Disabilities\)\*](#), by Margaret Wood

- Understanding/teaching "The Hidden Curriculum", crucial social skills including strategies such as social stories and social thinking

## **Thursday, 8/24**

AM: [\*Transition Needs of Seniors\*](#), by Marilyn D' Ottavio

- NM Diploma Options, Senior Exit IEP's, Post-Secondary Education Opportunities, Agency Connections

PM: [\*Developing Quality Transition Plans Beginning in Mid-School\*](#), by Marilyn D' Ottavio

- IDEA Regulations, Transition Assessment, Measurable Post School Goals, Course of Study/ Transition Activities and Annual IEP Goals

## **Friday, 8/25**

AM: [\*Legal Compliance and IEP's for Preschool\*](#), by Mona Sherrell

- Overview of IDEA & New Mexico Regulations for identification & IEPs for preschool children with disabilities

PM: [\*Oral Language Skills: The Building Blocks of Literacy & Learning\*](#), by Margaret Wood

- Components of effective oral language instruction in preschool thru early elementary and beyond

## **Wednesday, 8/30**

AM: [\*Legal Compliance of the IEP\*](#), by Mona Sherrell

- Overview of IDEA, NM State Regulations and legal requirements

PM: [\*Programing for Students with Emotional Disturbance\*](#), by David D' Antonio

- Structuring the environment for success, tips for positive interactions, designing behavior management system to increase prosocial behaviors

## **Thursday, 8/31**

All Day: [\*Designing an Effective Functional Behavior Assessment \(FBA\) & Behavior Intervention Plan \(BIP\)\*](#), by David D' Antonio

- Participants will use case studies in small groups to design effective FBA's & BIP's
- Hands-on workshop, be prepared to work!

## **Friday, 9/1**

AM: [\*Behavior Management Strategies\*](#), by David D' Antonio

- Understanding behavioral approaches to prevent & intervene problem behaviors

PM: [\*Gifted 101\*](#), by Pam Sutcliffe

- New Mexico Regulations, Rules and Services for Gifted Students



## **Tuesday, 9/12**

AM: [\*Guidance on Transition\*](#), by Marilyn D' Ottavio

- IDEA regulations, Indicator 13 Compliance, Effective Transition Practices

PM: [\*Accommodations & Modifications in the Classroom\*](#), by Mona Sherrell

- Differences between accommodations and modifications and tips for how and what to choose

## **Wednesday, 9/13**

All Day: [\*The SAT Process\*](#), by Dr. Kathleen Flaherty

- Managing the SAT Process, Law, RTI, new trends & resources

## **Thursday, 9/14**

AM: [\*Section 504, Developing & Executing a Campus Plan\*](#), by Dr. Carla Spaniel

- Law, Section 504 vs. IDEA, Individual Accommodation Plan (IAP), case studies & hands-on activities

PM: [\*Developing Measurable Goals\*](#), by Dr. Carla Spaniel

- Components of a measurable goal, measurable terms, clear goal descriptions, target criteria, hands-on activities

## **Friday, 9/15**

AM: [\*Researched-Based Methods for Instructing Students with Autism\*](#), by Margaret Wood

- Strategies for structured teaching, increasing positive behaviors & promoting social skills

PM: [\*Legal Compliance and IEPs for Preschool\*](#), by Mona Sherrell

- Overview of IDEA & New Mexico Regulations for identification & IEPs for preschool children with disabilities

## **Monday, 9/25**

AM: [\*Teacher Survival Skill, How to Avoid Power Struggles\*](#), by David D' Antonio

- Techniques to handle non-compliance & unsafe behaviors, strategies for and after confrontation

PM: [\*Gifted 101\*](#), by Pam Sutcliffe

- New Mexico regulations, rules and services for gifted students

## **Tuesday, 9/26**

AM: [\*Interpreting Diagnostic Reports for Teachers\*](#), by Kathleen Flaherty

- Learn to interpret diagnostic testing results to support teaching strategies

PM: [\*Legal Compliance of the IEP\*](#), by Mona Sherrell

- Overview of IDEA, State Regulations and legal requirements

