



## SITE Summer Institute Workshops

<p><b><u>Secondary Differentiated Instructional Strategies</u></b>  <b>Date:</b> <b>June 15, 2017</b>  <b>Location:</b> CES  <b>Presenter:</b> Joy Morales  <b>Time:</b> 9:00 a.m.-3:30 p.m.</p> <p><b>Cost:</b> \$50.00 per participant</p>	<p>Joy Morales is a lead instructional coach with the Rio Rancho Public School System. Joy works with teachers to apply differentiated instructional strategies to the secondary classroom. Teachers are provided with processes that are specifically designed for 7-12 classrooms.</p> <p>Register below:  <a href="#">June 15-Secondary Differentiated Strategies</a></p>
<p><b><u>Tools for Math Curriculum Alignment</u></b>  <b>Date:</b> <b>June 16, 2017</b>  <b>Location:</b> CES  <b>Presenter:</b> Ronda Davis and Dora Montano  <b>Time:</b> 9:00 a.m.-3:30 p.m.  <b>Cost:</b> \$50.00 per participant</p>	<p>Ronda Davis and Dora Montano are experts in the area of the Math Instructional Shifts that can transform math instruction k-12. Ronda and Dora use PARCC tools that support the Common Core Instructional Shifts</p> <p>Register below:  <a href="#">June 16-Tools for Math Curriculum Alignment</a></p>
<p><b><u>Classroom Strategies for New and Alternative Licensed Teachers</u></b>  <b>Date:</b> <b>June 28, 2017</b>  <b>Location:</b> CES  <b>Presenter:</b> Kim Lanoy-Sandoval  <b>Time:</b> 9:00 a.m.-3:30 p.m.</p> <p><b>Cost:</b> \$50.00 per participant</p>	<p>The shortage of licensed teachers has led to a dramatic increase in alternative licensed teachers. Kim has been working with new and alternative licensed teachers in key classroom instructional strategies that can assist new teachers with key strategies and processes that will move teachers to effective teaching practices.</p> <p>Register below:  <a href="#">June 28-Classroom Strategies for New &amp; Alt. Licensed Teachers</a></p>
<p><b><u>The Movement to Reading Proficiency for all Students</u></b>  <b>Date:</b> <b>June 29, 2017</b>  <b>Location:</b> CES  <b>Presenters:</b> Elena Salazar and Kim Lanoy-Sandoval  <b>Time:</b> 9:00 a.m.-3:30 p.m.</p> <p><b>Cost:</b> \$50.00 per participant</p>	<p>The NAEP demonstrated that there have been very limited increases in Reading Proficiency in the United States for the 20-year period from 1993-2013. Many organizations have documented the most effective literacy strategies from the most effective teachers in the nation, and all studies support ELA instructional shifts of the common core. Kim and Elena will lead a highly interactive session of Literacy strategies with a focus on Close Reading for all content areas k-12.</p> <p>Register below:  <a href="#">June 29-Movement to Reading Proficiency</a></p>
<p><b><u>Elementary Differentiated Instructional Strategies with a Focus on Learning Centers and Station Teaching</u></b>  <b>Date:</b> <b>June 30, 2017</b>  <b>Location:</b> CES  <b>Presenter:</b> Ali Nava  <b>Time:</b> 9:00 a.m.-3:30 p.m.  <b>Cost:</b> \$50.00 per participant</p>	<p>This workshop will explore how to effectively implement differentiated instructional strategies through the areas of assessment (formative/summative), along with various grouping strategies. We will focus on specific examples of station ideas, planning and organization, model the teacher-led center, and how to build rigorous lessons within this model that are also aligned to the CCSS.</p> <p>Register below:  <a href="#">June 30-Elementary Differentiated Instructional Strategies</a></p>

<p><b><u>Classroom Management Strategies</u></b>  <b>Date:</b> July 25, 2017  <b>Location:</b> CES  <b>Presenter:</b> Kim Lanoy-Sandoval  <b>Time:</b> 9:00 a.m.-3:30 p.m.    <b>Cost:</b> \$50.00 per participant</p>	<p>Kimberly Lanoy-Sandoval is a National Trainer of Explicit Instruction and has been training teachers across the state in effective classroom management strategies that are effective for all students k-12. Kim’s workshops are highly interactive and teachers walk away with strategies immediately applicable to the classroom.</p> <p>Register below:  <a href="#">July 25-Classroom Management Strategies</a></p>
<p><b><u>Engaging Math Strategies</u></b>  <b>Date:</b> July 26, 2017  <b>Location:</b> CES  <b>Presenter:</b> Holly Roberts  <b>Time:</b> 9:00 a.m.-3:30 p.m.    <b>Cost:</b> \$50.00 per participant</p>	<p>Participants in this workshop will study the meaning of rich classroom discourse. They will learn how to effectively implement strategies that will encourage student engagement and communication, with the ultimate goal of impacting student learning in the area of mathematics. Through the findings in evidence-based research and examples provided in classroom instructional videos, participants will understand how the strategic placement of tasks and questions within lesson plans can push student reasoning to higher levels.</p> <p>Register below:  <a href="#">July 26-Engaging Math Strategies</a></p>
<p><b><u>Mathematical Tools and Models in Problem Solving</u></b>  <b>Date:</b> July 27, 2017  <b>Location:</b> CES  <b>Presenter:</b> Abbie Winter  <b>Time:</b> 9:00 a.m.-3:30 p.m.    <b>Cost:</b> \$50.00 per participant</p>	<p>The purpose of this session is to highlight the importance of models and tools in a classroom that supports students’ thinking and reasoning that is exemplified in the Mathematical Practices of the <i>Common Core State Standards for Mathematics</i>. The session provides teachers the opportunity to communicate their thinking about a problem they have solved and hear and see how others may have different ways to solve the same problem using other models and tools such as arrays, decomposing numbers, number lines, and manipulative materials. Video clips are used to bring teachers into the classroom to see students grapple with learning about number relationships.</p> <p>Register below:  <a href="#">July 27-Mathematical Tools and Models</a></p>
<p><b><u>Coaching Strategies for Instructional Coaches</u></b>  <b>Date:</b> July 28, 2017  <b>Location:</b> CES  <b>Presenter:</b> Kim Lanoy-Sandoval  <b>Time:</b> 9:00 a.m.-3:30 p.m.    <b>Cost:</b> \$50.00 per participant</p>	<p>Provide targeted, constructive support for instructional change. Coaching can play a significant role in broadening educators’ instructional repertoire and improving both teaching and learning. Effective coaches build positive relationships and follow protocols that lead to lasting changes in classroom instruction. This workshop provides instructional coaches with step-by-step guidelines for working with teachers to increase their effectiveness.</p> <p>Register below:  <a href="#">July 28-Coaching Strategies</a></p>